1. Record Nr. UNINA9910484174203321 Autore Hallinger Philip Assessing Instructional Leadership with the Principal Instructional **Titolo** Management Rating Scale / / by Philip Hallinger, Wen-Chung Wang Pubbl/distr/stampa Cham: .: Springer International Publishing: .: Imprint: Springer. . 2015 Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (210 p.) Disciplina 370 371.2 371.26 379 Soggetti School management and organization School principals - Rating of Assessment Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Acknowledgments -- Preface -- Introduction -- 1. The Evolution of Instructional Leadership -- 2. The PIMRS Conceptual Framework -- 3. Development of the PIMRS Instrument -- 4. Reliability of the PIMRS --5. Validity of the PIMRS -- 6. Development of a PIMRS Teacher Short Form -- 7. Future Directions for Research on Instructional Leadership -- Endnotes -- References -- Appendices -- Index. This volume provides a succinct up-to-date summary of global Sommario/riassunto research on principal instructional leadership as it has evolved over the past 50 years. The book's particular focus is on the development and use of the Principal Instructional Management Rating Scale (PIMRS). The PIMRS is the most widely used survey instrument designed for assessing instructional leadership for research and practice. It has been used in more than 250 studies in more than 30 countries around the world. The authors provide a detailed conceptual and data-based

description of the rationale and development of the instrument as well as the ways in which it has been used in practice. The book also

provides, for the first time, a comprehensive assessment of the scale's measurement properties. This represents essential information for future users of the instrument across different national contexts. Finally, the volume outlines an agenda for improving future research on the role of principal instructional leadership in student learning and school effectiveness.