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Creating a Roadmap for Successful Collaborations Around Data -- Step 1. Problem Solving -- Step 2. Governance -- Step 3. Institutionalize Changes -- The Journey -- References -- Team Science in Biostatistical Collaboration: An Opportunity to Practice Leadership, Embrace Diversity, Manage Conflict, and Share Credit -- Introduction -- Team Science -- Examples -- Characteristics of Successful Teams and Their Biostatistics Members -- Biostatisticians Preparing to Engage in Team Science Projects -- Team Leaders Preparing to Engage Biostatisticians as Collaborators -- Examples Revisited -- Conclusion -- References --Inclusive Leadership Across Cultures and Cultural Intelligenceat Home -- Introduction -- Three Initiatives that Rely Heavily on Volunteers --Teaching Effectiveness Colloquia.

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The Individual Contributor Perspective -- Evaluating Success and Improving Diversity and Inclusion Practices -- References -- Diversity and Inclusion in the Federal Government -- What Is Diversity and Inclusion? -- A Leader's Role in Fostering a Diverse and Inclusive Environment -- Creating Career Opportunities for All -- Diversity and Inclusion in Professional Associations -- A Commitment to Lead --Resources for Diversity and Inclusion Ideas -- Appendix: Principles, Practices, and Laws Governing Federal Employment -- Federal Equal Employment Opportunity Laws -- Merit System Principles -- Prohibited Personnel Practices -- Leading and Managing Diversity in the Private Sector -- Recruiting -- Mentoring/Coaching -- Assignments -- Career Planning -- Supervision -- Conclusion -- Action Steps -- Diversity and Inclusion in Talent Acquisition -- Introduction -- Human Capital Planning -- The Business Case for Diversity and Inclusion -- Attracting Diverse Talent -- Know Where You Stand -- Assessing Your Organization's Culture -- Creating a Culture That Values Diversity, Inclusion, and Equity -- Promoting Your Culture and Reaching Your

Target Audience -- Interviewing and Selection -- Objective Screening and Interviewing -- Summary -- References -- Part V Organizing Within Academe -- Leadership and Diversity in Statistics: Great Initiatives by Faculty Advocates -- NC State GLBT Center -- Parental Leave for Graduate Students -- Faculty Salary Equity Study -- JSM Diversity Mentoring Program -- Math Alliance -- StatFest -- Platforms for Sparking and Supporting Faculty Initiatives -- Action Plans --References -- University Faculty Salaries: Comparing Patterns of Gender Inequity to Those in the General Workforce -- Introduction and Background -- The Statistical Model -- Conclusions and Recommendations -- Action Points for Colleges and Universities. Technical Appendix -- References -- Establishing and Maintaining Inclusive Pipelines -- Introduction -- Creating an Inclusive Environment -- Making Connections to Build Pipelines -- Pipeline Maintenance --Historical Results -- Action Plan -- Part VI Arguing for Full Inclusion --Statistics as a Tool for Equity -- Constitutional Guarantees --Legislation -- Disparate Treatment/Disparate Impact -- Pensions and Insurance -- Salary Studies -- I'm Not a Gentleman -- Action Points --Learn -- Vote -- Organize -- Serve -- References -- Inclusion of Individuals with Disabilities -- Introduction -- Background and Brief History -- Sixty Years of Personal Experience -- Disability and Diversity -- Fostering an Inclusive Environment -- Who Is Covered by the ADA? -- Reasonable Accommodation -- Reasonable Accommodation (1): Employment Application Process -- Reasonable Accommodation (2): On the Job -- Reasonable Accommodation (3): All Benefits and **Opportunities -- Accessible External Environment -- Psychodynamic** Sources -- Behaviors -- Concluding Remarks -- Action Plans --References -- How the Legal System's Failure to Appreciate Statistical Evidence Disadvantages Plaintiffs in Discrimination Cases --Introduction -- The Equal Pay Act and the Legal Process Used to Evaluate Claims of Unequal Pay -- Equal Employment Cases Brought Under Title VII of the Civil Rights Act -- Three Important Legal Decisions and the Types of Statistical Studies for Assessing Unfairness That Are Consistent with Them -- Do Lower Courts Often Require More of Plaintiffs Than the Principles Derived from Bazemore, Kempiners, and Allen Indicate? -- Statistical Methods Consistent with the Three Cases -- Cases Involving Statistical Evidence -- Individual Cases --When Plaintiffs Prevail in an EEO Case, Do Government Agencies and Courts Award Economic Damages Fairly? -- Recommendations. References -- Part VII Data Telling and Storytelling -- Data, Imagination, and Action in the Profession of Statistics: Working with the Annual and CBMS Surveys -- Queries and Answers -- Talking Points for an International Crowd -- Part-Time Instructors, TA Training, and TA Pay -- A Reporter Calls -- Diversity and Inclusion Study -- A Business Model of the Mathematical and Statistical Professionals -- Two Sources of Information on the Mathematical and Statistical Sciences -- The Annual Survey -- Early Days -- Present Day -- New Doctorates and Employment Experiences Reports -- Recruitment, Hiring, and Attrition Report -- Academic Salaries Report -- Department Profile Report --The Conference Board of the Mathematical Sciences (CBMS) Survey --Other Data Sources -- Limitations and the Future of the Annual and CBMS Surveys -- Evidence-Based Leadership: An Illustration -- An Action-Oriented Recap -- Appendix: List of CBMS Member Societies --References -- ``And Oh the Stories We Could Tell": Why Numbers Needa Narrative -- Context Is Everything -- Narrative Structure -- First Steps -- Be Human -- The Good of Science -- Keep Trying -- Action Points -- References -- The Power of Narrative in the Quest for Diversity and Inclusion -- Introduction -- Creating Awareness -- Call

	to Action Execution Measuring Progress Summary References Part VIII Life Telling The Coin That Improbably Landed on Its Edge Introduction The Invitation Curriculum Vitae in Brief Education, Employment, Field of Research, and Mentoring in Statistics Starting the Croatian Statistical Association, Its Special Interest Group, Journal, and Conference Membership and Honours in Statistics Founding the Statistical Research Agency Operating Internationally Projects, Publications, Editorial, and Professional Duties in Statistics. Why a Coin Is Hardly Ever Seen Landing on Its Edge.
Sommario/riassunto	This edited collection brings together voices of the strongest thought leaders on diversity, equity and inclusion in the field of statistics and data science, with the goal of encouraging and steering the profession into the regular practice of inclusive and humanistic leadership. It provides futuristic ideas for promoting opportunities for equitable leadership, as well as tested approaches that have already been found to make a difference. It speaks to the challenges and opportunities of leading successful research collaborations and making strong connections within research teams. Curated with a vision that leadership takes a myriad of forms, and that diversity has many dimensions, this volume examines the nuances of leadership within a workplace environment and promotes storytelling and other competencies as critical elements of effective leadership. It makes the case for inclusive and humanistic leadership in statistics and data science, where there often remains a dearth of women and members of certain racial communities among the employees. Titled and non-titled leaders will benefit from the planning, evaluation, and structural tools offered within to contribute inclusive excellence in workplace climate, environment, and culture.