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Nota di contenuto	Preliminary Material / Noleine Fitzallen , Robyn Reaburn and Si Fan -- Policy and Curriculum Research in the Context of Change / Natalie Brown and Kim Beswick -- Changes in Policy Related to Early Childhood Education and Care in Australia: The Journey Towards Pedagogical Leadership / Di Nailon and Kim Beswick -- Parents' Evaluation of an Early Learning Support Program / Sally Giacon and Ian Hay -- Factors Influencing an Individual's Decision to Donate to a State University: A Case Study of Two Universities / Rohayati Mohd Isa and John Williamson -- Preparing Tasmanian English Teachers for Curriculum Implementation / Amanda Moran , Yoshi Budd , Jeanne Allen and John Williamson -- Musical Engagement and Wellbeing in Young Garage Bands / Jane Baker -- Investigating Teachers' Experiences / Sharon P. Fraser -- Challenges Faced by the Male Primary Teacher: A Literature Review / Vaughan Cruickshank -- The Art of Practice: Exploring the Interactions between Artist Practice and Teacher Practice / Abbey MacDonald and Tim Moss -- An Historical Exploration of Creativity Research / Robyn McCarthy and Sharon Pittaway -- Beginning Teachers' Mathematical Teacher-Efficacy Confidence / Lynda Kidd -- Just Give Me a Break, Will You? Effects of Uninterrupted Break Time on Teachers' Work Lives / Elkana Ngwenya -- Engagement and Educational Technologies / Noleine Fitzallen and Jillian Downing -- Web-Based Technologies: Indispensable Resources in an Australian University Context / Si Fan and Thao Le -- Information Literacy: A Retrospective

of the Literature / Emily Patterson and Tracey Muir -- Progress in Video-Based Intervention for Individuals with Autism: Impacts of Imitation Skills and Model Types / Christopher Rayner -- The Use of Interactive Whiteboards in Education: Opportunities and Challenges / Marissa Saville , Kim Beswick and Rosemary Callingham -- Investigating the Teaching and Learning of Mathematics / Helen Chick -- Factors Influencing Mathematics Achievement among Secondary School Students: A Review / Mini J. Chaman , Kim Beswick and Rosemary Callingham -- Computational Strategies Used by Year 2 Students / Marlene Chesney and Rosemary Callingham -- Students' Understanding of Variation on Entering Tertiary Education / Robyn Reaburn -- Developing a Sequence of Learning Experiences in Statistics / Noleine Fitzallen and Jane Watson -- Literacy Development: An Interactive Perspective / Ian Hay -- Literacy and Students' Transition Into Secondary School / Belinda Hopwood , Ian Hay and Janet Dymont -- Engaged Young Writers: Dialogic Choices Beyond Naplan / Damon P. Thomas , Angela Thomas and David Moltow -- Contributors / Noleine Fitzallen , Robyn Reaburn and Si Fan -- External Reviewers / Noleine Fitzallen , Robyn Reaburn and Si Fan.

Sommario/riassunto

The Future of Educational Research: Perspectives from Beginning Researchers provides a snapshot of research across a diversity of fields in education conducted by beginning researchers. The five main sections of the book cover research into policy and curriculum, teachers' experiences, educational technologies, the teaching and learning of mathematics, and literacy development. The chapters make valuable contributions to knowledge of contemporary issues in education. They illustrate research topics and methodologies that will underpin and provoke future research, and demonstrate the potential of these beginning researchers to become leaders in their chosen fields of educational research. The chapters also demonstrate the breadth of research topics being undertaken in educational research today. For supervisors and research higher degree students the book provides samples of research higher degree student writing that not only exemplify approaches to presenting research but also support the value of publication at all stages of study.
