

1. Record Nr.	UNINA9910450750103321
Autore	Des Jardins Julie
Titolo	Women and the historical enterprise in America [[electronic resource]] : gender, race, and the politics of memory, 1880-1945 / / Julie Des Jardins
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina Press, c2003
ISBN	0-8078-6152-9
Descrizione fisica	1 online resource (396 p.)
Collana	Gender & American culture
Disciplina	973/07/2073
Soggetti	Historiography - Social aspects - United States - History Historiography - Political aspects - United States - History Women historians - United States - History Sex role - United States - History Memory - Social aspects - United States - History Memory - Political aspects - United States - History Electronic books. United States Race relations United States Historiography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [325]-363) and index.

2. Record Nr.	UNINA9910484138803321
Autore	Ridgway Avis
Titolo	Early Childhood Pedagogical Play : A Cultural-Historical Interpretation Using Visual Methodology // by Avis Ridgway, Gloria Quiñones, Liang Li
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2015
ISBN	9789812874757 9812874755
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (194 p.)
Collana	SpringerBriefs in education
Disciplina	370 370.1 370.15 372.21
Soggetti	Early childhood education Education - Philosophy Educational psychology Early Childhood Education Educational Philosophy Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Foreword -- Chapter 1 Introduction -- Chapter 2 Re-theorising Play as Pedagogical -- Chapter 3 Examining Play from the Child's Perspective -- Chapter 4 Sustained Shared Thinking in Pedagogical Play -- Chapter 5 Dimensions of Play Activity -- Chapter 6 Play Affordances across Institutional Contexts -- Chapter 7 Imagination in Play: Space and Artefacts -- Chapter 8 In the Everyday Moments of Play -- Chapter 9 Recognising Cultural Influences in Play -- Chapter 10 Contemporary Interpretations of Pedagogical Play.
Sommario/riassunto	This book re-theorizes the relationship between pedagogy and play. The authors suggest that pedagogical play is characterized by conceptual reciprocity (a pedagogical approach for supporting children's academic learning through joint play) and agentic imagination (a

concept that when present in play, affords the child's motives and imagination a critical role in learning and development). These new concepts are brought to life using a cultural-historical approach to the analysis of play, supported in each chapter by visual narratives used as a research method for re-theorising play as a pedagogical activity. Whenever a cultural-historical approach is applied to understanding pedagogical play, the whole context of the playful event is always included. Further, the child's cultural environment is taken into account in order to better understand their play. Children from different countries play differently for many reasons, which may include their resources, local cultural beliefs about play and specific pedagogical practices. The inclusion and acknowledgement of social, cultural and historical contexts gives credence and value to understanding play from both child and adult perspectives, which the authors believe is important for the child's learning and development. As such, the relationships that children and adults have with human and non-human others, as well as any connections with artefacts and the material environment, are included in all considerations of pedagogical play.
