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Nota di contenuto	Preliminary Material / Rod Wills , Missy Morton , Margaret McLean , Maxine Stephenson and Roger Slee -- Introduction / Rod Wills , Missy Morton , Margaret McLean , Maxine Stephenson and Roger Slee -- Understandings for Today / Maxine Stephenson -- Legitimizing Exclusion / Maxine Stephenson -- Parents, Professionals and Schooling / Maxine Stephenson and Charlotte Thomson -- Special Education and the Changing Role of the State 1984-1989 / Colleen Brown -- Thinking About Our Children / Rod Wills -- Reforming Special Education at the Local School / Rod Wills -- Section 10 Appeals: A Safety Net or a Holey Promise? / Colleen Brown -- The Problematics of Inclusive Education in New Zealand Today / Rod Wills and Stephen A. Rosenbaum -- Limiting the Definition and the Discourse / Christopher McMaster -- Parent Struggles with Education and the School System / Margaret McLean -- Is Anyone Listening? / Diane Mara -- Parent-School Relationships and the Exclusion of Disabled Students from and Within school / Alison Kearney -- Parents of Disabled Children Talk about Their Experiences of Partnership After Special Education 2000 / Margaret McLean , Gerlinde Andraschko , Elizabeth Elsworth , Judith Harris , Judith Selvaraj and Colin Webster -- How 'Specialese' Maintains Dual Education Systems in Aotearoa, New Zealand / Bernadette Macartney -- Pushing

the Stone up the Hill / Rod Wills , Bernadette Macartney and Colleen Brown -- Resisting Neoliberalism / Missy Morton -- Relational and Culturally Responsive, Indigenous Approach to Belonging and Inclusion / Mere Berryman -- Flying under the Radar / Anne-Marie Mcilroy and Annie Guerin -- Tales from the Market / Colin Gladstone -- Questions of Value(s) / Gill Rutherford -- Inclusion, Disability and Culture / Angus Macfarlane , Sonja Macfarlane and Gail Gillon -- The Struggle for Inclusion in Aotearoa / Roger Slee -- Contributors / Rod Wills , Missy Morton , Margaret McLean , Maxine Stephenson and Roger Slee -- Index / Rod Wills , Missy Morton , Margaret McLean , Maxine Stephenson and Roger Slee.

Sommario/riassunto

This is a book about the struggle of many New Zealand families to have their children with learning disabilities included in local community schools. It reviews the influences in the post war period that shaped the state response to the right of all children to attend school. Reflections from both education policy makers and parents of that time are included. The book also examines the more recent impact of neoliberal politics on education policy and the consequences experienced by families with school-aged children with disabilities who may well become 'collateral damage in the enterprise of improving schools.' After examining the families' experience the book asks how inclusion can be fostered in schools and classrooms? Practitioners and academics present research findings that indicate alternative ways of thinking and acting that attest to more ethical and humane responses to human difference. Citizens, school personnel, politicians and policy makers should be challenged by the tales from school arising from attempts to achieve a 'world class, inclusive education system.' Cover photograph by Rod Wills, "Oratia District School".
