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Nota di contenuto	1. Introduction to Dis/ability in the Americas -- 2. A Case Study of Disability Leadership in the Caribbean -- 3. Teaching Toward Decoloniality: A Mental Health Approach for Guatemala -- 4. Biographical-Educational Trajectories and Future Projects of Blind Young People: Contributions to Narrative Analysis from a Critical Perspective -- 5. Affects and Diversity in the Classroom: Everyday Experiences at Santiago de Chile's Schools -- 6. Indigenous Street Children in Ecuador: Contested Narratives of Mental Health and Disability -- 7. Disability in Bolivia: A Feminist Global South Perspective -- 8. Music & Dis/ability: Inclusive Perspectives in the Argentinian Context -- 9. "We Don't Kiss in School": Policing Warmth, Disciplining Physicality, & Examining Consent of Latinx Students in the U.S. -- 10. Sophia Cruz's Emotional Construction of Learning Dis/abilities: A Liberation DisCrit Emotion Narrative and Community Psychology Approach.
Sommario/riassunto	This edited volume highlights the rich and complex educational debates around Critical Disability Studies in Education (DSE), critical mental health, and crip theories. Chapter authors use the term Dis/ability to criticize aspects of education research and international development that do not center the experiences of dis/abled students and people with dis/abilities. Through case studies from around the Americas, chapters highlight how top-down approaches to disabilities further oppress rather than emancipate. The volume prioritizes the

spaces of resistance where local initiatives speak back to the demands imposed by an ever-globalizing world shaped by colonialism and imperialism, undergird by intersectional ableism. Voices of disabled students and people with dis/abilities counter-narrate the personal, interpersonal, structural, and political ways in which biomedical and psychological models of disability have impacted their well-being throughout education and society in the Americas. Through a critical sentipensante approach that centers the “epistemologies of the south,” this volume challenges global mental health and dis/ability hegemony in the Americas.
