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Nota di contenuto	Preface -- Chapter 1. Moving towards sustainable agriculture through higher education -- Chapter 2. Balancing Sustainable Livelihoods and Conservation in the Marine environment -- Chapter 3. Linking Biodiversity and Human Health to Achieve Sustainability -- Chapter 4. Understanding scale in wicked problems of sustainable development: Who needs dedicated courses in higher education? -- Chapter 5. Presenting an interdisciplinary teaching approach to involve university students in issues of sustainable development -- Chapter 6. Methods of transdisciplinary collaboration within sustainable research and development projects -- Chapter 7. Universities as 'global citizens': reflections and learning from a project on female leadership for sustainable development of fishing communities in Colombia -- Chapter 8. Geography of Food Summer School: International exchange for sustainable food value chains.
Sommario/riassunto	In order to yield the expected benefits, sustainability initiatives need to be undertaken by means of a close cooperation between universities on

the one hand, and societal partners on the others. The principle of co-creation and co-execution of sustainability initiatives increases the value for all by mutual learning, and the sharing of expertise and resources. But pursuing sustainability initiatives with a community and societal involvement is not simple. There is a perceived need for a better understanding of how universities can interact with society, in order to support the implementation of the UN Sustainable Development Goals. This book is an attempt to address this need, by a novel approach which focuses on current potentials and challenges, across a wide range of fields and expertise. The book focuses on how the theory and practice of sustainable development interact and shows the need for a continuation of the dialogue among sustainability academics and practitioners, so as to address the issues, matters and problems at hand. The spectrum of themes addressed on this book also entails how environmental values and ethics are applied and the relationship between social, biological and cultural diversity. It also includes a broad disciplinary approach to sustainability, including education, research and case studies, and the links with human–environment relations in a sustainable development context. .

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