Record Nr. UNINA9910484001003321 Assessing Quality in European Educational Research: Indicators and **Titolo** Approaches / / edited by Ingrid Gogolin, Fredrik Åström, Antje Hansen Pubbl/distr/stampa Wiesbaden:,: Springer Fachmedien Wiesbaden:,: Imprint: Springer VS, , 2014 **ISBN** 3-658-05969-9 Edizione [1st ed. 2014.] 1 online resource (214 p.) Descrizione fisica 300 Disciplina Soggetti Sociology Social sciences Knowledge - Discourse Social Sciences, general Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto Semantic Analyses -- Extrinsic Indicators & Citation Analyses --Intrinsic Indicators & Peer Review.- Relevance for other research fields. Sommario/riassunto Competition-based models for research policy and management have an increasing influence throughout the research process, from attracting funding to publishing results. The introduction of quality control methods utilizing various forms of performance indicators is part of this development. The authors presented in this volume deal with the following questions: What counts as 'quality', and how can this be assessed? What are the possible side effects of current quality control systems on research conducted in the European Research Area. especially in the social sciences and the humanities? Contents The Search Engine Semantic Analyses Extrinsic Indicators & Citation Analyses Intrinsic Indicators & Peer Review Relevance for other research fields Target Groups Scientists from the field of educational sciences and other social sciences and humanities, particularly political studies and sociology Practitioners in research administration and policy Academic publishers The Editors Ingrid Gogolin is Professor for International Comparative and Intercultural Education Research at the

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