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This volume provides a fascinating glimpse into the complex language ecologies of Southeast Asia. Adopting a relational perspective, it considers their significance for the region, its peoples, the policy and practice of language teaching, learning and assessment and the fate of local languages. It gives particular prominence to the relationship between English and Chinese, its likely transformation at a time of significant global change and the impact that these two languages and their synergy will have on the place of other languages and dialects. Dynamic Ecologies: A Relational Perspective on Languages Education in the Asia-Pacific Region draws on the research and insights of key scholars in the field and provides case studies that illustrate the impact of relevant language policy in countries including Singapore, Malaysia, Hong Kong, South Korea and Australia.