

1. Record Nr.	UNINA9910816630203321
Autore	Cooper Nicola
Titolo	Essential guide to generic skills / / Nicola Cooper, Kirsty Forrest, Paul Cramp
Pubbl/distr/stampa	Malden, MA, : Blackwell Pub., 2006
ISBN	9786611321192 9781281321190 1281321192 9780470757925 0470757922 9780470757918 0470757914
Edizione	[1st ed.]
Descrizione fisica	1 online resource (257 p.)
Altri autori (Persone)	ForrestKirsty CrampPaul
Disciplina	362.10941 610.69
Soggetti	Medical care - Great Britain Clinical competence - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Essential Guide to Generic Skills; Contents; List of Contributors; Foreword; Introduction; Acknowledgements; Disclaimer; Part I Clinical and Communication Skills; Chapter 1 Professionalism; Chapter 2 The consultation; Chapter 3 Health promotion; Chapter 4 Clinical reasoning; Chapter 5 Communication with colleagues; Chapter 6 Medical records; Chapter 7 Prioritising time; Part II Legal and Ethical Issues in Healthcare; Chapter 8 Capacity and consent; Chapter 9 The Mental Health Act and common law; Chapter 10 Confidentiality; Chapter 11 Death certification and the coroner Chapter 12 Fitness to drive Chapter 13 Adult and child protection; Chapter 14 Ethical principles in healthcare; Chapter 15 Advance directives; Chapter 16 End of life issues; Chapter 17 NHS complaints procedure; Part III Clinical Governance and Patient Safety; Chapter 18 Why things go wrong; Chapter 19 Human factors; Chapter 20 Safe

prescribing; Chapter 21 Infection control; Chapter 22 Use of evidence and guidelines; Chapter 23 Audit; Part IV Teaching and Training; Chapter 24 Learning about learning; Chapter 25 Teaching large groups; Chapter 26 Teaching small groups; Chapter 27 Presentations Chapter 28 Teaching a skill Chapter 29 How to give feedback; Chapter 30 How doctors are assessed; Index

#### Sommario/riassunto

This is a vital text to help you with the competency assessment in the UK Foundation Programme giving practical advice in an easy to follow format. It advises new doctors on note-keeping, time management/organisation, communicating with colleagues, the structure of the NHS, and how to deal with the ethical and legal issues they face when on-call. Also looks at emotional intelligence, learning styles or how different personality types can work together more effectively.

#### 2. Record Nr.

UNINA9910483986703321

#### Titolo

Conceptual Change in Biology : Scientific and Philosophical Perspectives on Evolution and Development / / edited by Alan C. Love

#### Pubbl/distr/stampa

Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2015

#### ISBN

94-017-9412-X

#### Edizione

[1st ed. 2015.]

#### Descrizione fisica

1 online resource (492 p.)

#### Collana

Boston Studies in the Philosophy and History of Science, , 0068-0346 ;  
; 307

#### Disciplina

575.009

#### Soggetti

Philosophy and science  
Biology—Philosophy  
Evolution (Biology)  
Embryology  
History  
Philosophy of Science  
Philosophy of Biology  
Evolutionary Biology  
History, general

#### Lingua di pubblicazione

Inglese

#### Formato

Materiale a stampa

#### Livello bibliografico

Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1: Conceptual Change and Evolutionary Developmental Biology; Alan C. Love -- PART I: ADAPTATION, ALLOMETRY, HETEROCHRONY AND HOMOPLASY -- Chapter 2: Adaptive Aspects of Development: A Thirty-year Perspective on the Relevance of Biomechanical and Allometric Analyses; Karl Niklas -- Chapter 3: Do Functional Requirements for Embryos and Larvae Have a Place in Evo-devo? Richard Strathmann -- Chapter 4: Is Heterochrony Still an Effective Paradigm for Contemporary Studies of Evo-devo? James Hanken -- Chapter 5: Homoplasy, a Moving Target; David Wake -- PART II: PHENOTYPIC PLASTICITY, DEVELOPMENTAL VARIATION AND EXPERIMENTAL BIOLOGY -- Chapter 6: The Concept of Phenotypic Plasticity and the Evolution of Phenotypic Plasticity in Life History Traits; Stephen Stearns -- Chapter 7: A Developmental-physiological Perspective on the Development and Evolution of Phenotypic Plasticity; H. Fred Nijhout -- Chapter 8: Cellular Basis of Morphogenetic Change: A Retrospective from the Vantage Point of Developmental Signaling Pathways; John Gerhart -- Chapter 9: The Road to Facilitated Variation; Marc Kirschner -- PART III: MODELS, LARVAE, PHYLA AND PALEONTOLOGY -- Chapter 10: Phyla, Phylogeny, and Embryonic Body Plans; Gary Freeman -- Chapter 11: Evo-devo and the Evolution of Marine Larvae: From the Modern World to the Dawn of the Metazoa; Rudolf Raff -- Chapter 12: Dahlem 1981: Before and Beyond; Armand de Ricqlès -- Chapter 13: What Salamander Biologists Have Taught Us about Evo-devo; James Griesemer -- PART IV: CONSTRAINT AND EVOLVABILITY -- Chapter 14: From Developmental Constraint to Evolvability: How Concepts Figure in Explanation and Disciplinary Identity; Ingo Brigandt -- Chapter 15: Reinventing the Organism: Evolvability and Homology in Post-Dahlem Evolutionary Biology; Günter Wagner -- Chapter 16: Internal Factors in Evolution: The Morphogenetic Tree, Developmental Bias, and Some Thoughts on the Conceptual Structure of Evo-devo; Wallace Arthur -- Chapter 17: Entrenchment as a Theoretical Tool in Evolutionary Developmental Biology; William Wimsatt -- PART V: HIERARCHIES AND INTERDISCIPLINARITY -- Chapter 18: Hierarchies and Integration in Evolution and Development; Marvalee Wake -- Chapter 19: Development and Evolution: The Physics Connection; Stuart Newman -- Chapter 20: The Interaction of Research Systems in the Evo-devo Juncture; Elihu Gerson -- Chapter 21: Evo-devo as a Trading Zone; Rasmus Grønfeldt Winther -- Index.
Sommario/riassunto	This volume explores questions about conceptual change from both scientific and philosophical viewpoints by analyzing the recent history of evolutionary developmental biology. It features revised papers that originated from the workshop "Conceptual Change in Biological Science: Evolutionary Developmental Biology, 1981-2011" held at the Max Planck Institute for the History of Science in Berlin in July 2010. In these papers, philosophers and biologists compare and contrast key concepts in evolutionary developmental biology and their development since the original, seminal Dahlem conference on evolution and development held in Berlin in 1981. Many of the original scientific participants from the 1981 conference are also contributors to this new volume and, in conjunction with other expert biologists and philosophers specializing on these topics, provide an authoritative, comprehensive view on the subject. Taken together, the papers supply novel perspectives on how and why the conceptual landscape has

shifted and stabilized in particular ways, yielding insights into the dynamic epistemic changes that have occurred over the past three decades. This volume will appeal to philosophers of biology studying conceptual change, evolutionary developmental biologists focused on comprehending the genesis of their field and evaluating its future directions, and historians of biology examining this period when the intersection of evolution and development rose again to prominence in biological science.

---