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Nota di contenuto	Chapter 1 Introduction: Levelling Up and Sustaining Educational Achievement by Sing Kong LEE, Wing On LEE, Ee Ling LOW and Jocelyn Shi Yah TAN -- Chapter 2 How Useful Are the Experiences of the High Performing Education Systems? by Wing On LEE, Ee Ling LOW and Sing Kong LEE -- Chapter 3 Developing Educational Policies in a Holistic Skills Framework by Andreas SCHLEICHER -- Chapter 4 Conceptualising Teacher Preparation for Educational Innovation: Singapore's Approach by Sing Kong LEE and Ee Ling LOW -- Chapter 5 Singapore's Performance in PISA: Levelling Up the Long Tail by Laik Woon THE THE -- Chapter 6 Singapore's English Language Policy and Language Teacher Education: A Foundation for its Its Educational Success by Ee Ling LOW -- Chapter 7 Purposeful Policy and Practice for Equity and Quality - A Finnish Case by Hannele NIEMI -- Chapter 8 The Light and

Shadow of Educational Achievement in South Korea with Suggestions for Levelling Up by Youngdal CHO -- Chapter 9 Effective Teachers for Successful Schools and High Performing Students: The Case of Shanghai by Minxuan ZHANG, Junjie XU and Chuangyuan SUN -- Chapter 10 Levelling Up and Sustaining Educational Achievement: The Case of Hong Kong by Esther Sui Chu HO -- Chapter 11 Perspectives on High Performing Education Systems in Finland, Hong Kong, China, South Korea, and Singapore: What Lessons for the U.S.? by Lin GOODWIN -- Chapter 12 Sustainable, Large-scale Education Renewal: The Case of Ontario by Ben LEVIN -- Chapter 13 Comparative Analysis of High Performing Education Systems: Teachers, Teaching and Teacher Education as Factors of Success by Wing On LEE.

Sommario/riassunto

This volume presents how high performing education systems over the world are constantly innovating their educational policies to nurture their citizens for the challenges of the future economy and the anticipation of the unknown. This volume includes a state-of-the-art review of the literature in this field, several commissioned focal chapters focusing on the distinctive case of Singapore and internationally commissioned chapters of several other accomplished education systems around the world. A comparative study of Singapore against other high performing education systems is included to provide greater insights to the possible applications to other education systems.
