

1. Record Nr.	UNINA9910157638303321
Autore	Maurer Markus
Titolo	The Swiss model of vocational education and training : system and pedagogical approaches // Markus Maurer, Silke Fischer, Karin Hauser
Pubbl/distr/stampa	Bern : , : hep verlag, , [2017] ©2017
ISBN	3-0355-0300-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (62 pages)
Collana	Didaktische Hausapotheke ; ; 7
Disciplina	370.113094945
Soggetti	Vocational education - Switzerland
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	PublicationDate: 20161130
Sommario/riassunto	Long description: In virtually no other country, vocational education and training (VET) has an equally strong position at the upper secondary level as in Switzerland. Most of Swiss VET students spend a majority of their time in companies, acquiring competencies that are relevant for the needs of the labour market. This book provides an overview of the main systemic elements of the Swiss model, including the role of the private sector, the governance and the financing. In addition, it provides insights into the pedagogical approaches used in Swiss VET.

2. Record Nr.	UNINA9910483936303321
Autore	Rydin Yvonne <1957->
Titolo	Theory in Planning Research // by Yvonne Rydin
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9789813365681 9813365684
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (220 pages)
Collana	Planning, Environment, Cities, , 2946-9597
Disciplina	309.25072
Soggetti	Sociology, Urban Human geography Landscape architecture Sustainable architecture Urban Sociology Human Geography Landscape Architecture Sustainable Architecture/Green Buildings
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1 Introduction: theory and planning research -- Chapter 2 Governmental Models: the hope of rational public administration -- Chapter 3 Rational Choice Perspectives: self-interest and decision-making -- Chapter 4 The Influence of New Institutionalism: how culture shapes planning -- Chapter 5 Governance Theory: stakeholders, networks and collaboration -- Chapter 6 Urban Politics: conflict, power and justice -- Chapter 7 Political Economy: crisis and response -- Chapter 8 Discourse, Knowledge and Governmentality: the influence of Foucault -- Chapter 9 Relational Approaches: assemblages, materiality and power -- Chapter 10 Conclusion: on doing planning research.
Sommario/riassunto	'In this informative and innovative approach to research, Yvonne Rydin draws on the relationship between how we think about the world (theory) and how we study it (research) to provide a valuable guide to negotiating the knowledge-based world of planning. This is a wonderfully useful book: well-organized, clearly presented, and

essential reading for students and faculty alike. Theory in Planning Research fills a gap in planning education that few knew even existed.' -Bob Beauregard, Emeritus Professor of Urban Planning at Columbia GSAPP, USA 'The past couple of decades have witnessed a proliferation in critical and explanatory theories around planning stimulated by a desire to understand the complexities and challenges we face. Yvonne Rydin not only maps this terrain but provides a vital guide for students and practitioners to link and ground their research to theory. This is a book for everybody who is involved in research and planning.' - Professor Phil Allmendinger, University of Cambridge, UK 'This book is a valuable and timely contribution to planning education and research. The book directly addresses one of the biggest challenges of planning education-the unwillingness of students to engage in planning theory. Rydin provides a clear justification for the value of theory in planning research and provides an overview of some of the main theoretical approaches used in contemporary planning research. Importantly, Rydin successfully presents planning theory in an accessible way. The book reveals that theory is not something to be feared by students, but something which can illuminate planning research and practice. This book will become an important resource for students and supervisors alike.' -Associate Professor Kristian Ruming, Macquarie University, Australia 'If there was ever any doubt about the utility of planning theory in planning education and research, this book certainly helps to overcome it. Written in an accessible and engaging way, the book brings together summaries of key theoretical perspectives with examples of how these are applied by scholars in researching cases of planning practice. This rich repository of theoretically-informed case studies will undoubtedly become a major reference for many planning educators and a recommended reading in planning theory and dissertation courses.' -Professor Simin Davoudi, Newcastle University, UK.
