

1. Record Nr.	UNINA9910483925803321
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Titolo	Global Indigenous Communities : Historical and Contemporary Issues in Indigeneity // by Lavonna L. Lovern
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030699376 3030699374
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (299 pages)
Disciplina	306.08 305.8
Soggetti	Race Social medicine Ethnology Educational sociology Social psychology Indigenous peoples - Religion Race and Ethnicity Studies Health, Medicine and Society Ethnography Sociology of Education Cultural Psychology Indigenous Religion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction -- 2. Earth -- 3. Sacred -- 4. Social Organization -- 5. Language -- 6. Education -- 7. Economics -- 8. Health -- 9. We are More than our Trauma. .
Sommario/riassunto	Global Indigenous Communities is a wide-ranging examination of global Indigenous communities that continue to suffer from colonization and assimilation issues, including intergenerational trauma. The scholarship is interdisciplinary; it is not easily categorized as sociology, anthropology, ethnography, or philosophy, but cuts

across all of these disciplines, as well as Indigenous methodologies. The book not only presents an academic study of Indigenous issues, covering Indigenous community life, religion, the environment, economic matters, education, and healthcare, but also incorporates contributions from Carol Locust, EdD, that reflect on her lifetime of experience in Indigenous education and healthcare. Each studied prism of Indigenous life is revealed to be impacted by the experience of intergenerational trauma that results from continued colonization. Ultimately, this book aims to bridge the communication gap between Western and Indigenous scholarship and readership, artfully combining Indigenous approaches with a traditional academic style. Lavonna L. Lovern is Professor at Valdosta State University, USA, where she teaches philosophy and religious studies and Native American and Indigenous studies. She has published on American Indian issues in health and disability, including a previous book with Dr. Locust entitled *Native American Communities on Health and Disability: Borderland Dialogues* (2013). Recent publications also include *Fostering a Climate of Inclusion in the College Classroom: The Missing Voice of the Humanities* (2018), "Indigenous Perspectives on Difference: A Case for Inclusion" (2017, *Journal of Literary & Cultural Disability Studies*), and *Critical Pedagogy for Native American Education Policy: Habermas, Freire, and Emancipatory Education* (2015, co-authored with F.E. Knowles). With contributions by Carol Locust, EdD Carol Locust, EdD, is Eastern Cherokee. She has worked with various tribes throughout her career, traveling internationally to speak to Indigenous issues of health, disability, and education. Dr. Locust's publications include *Native American Communities on Health and Disability: Borderland Dialogues* (2013, co-authored with Lavonna L. Lovern) and "Wounding the Spirit: Discrimination and Traditional American Indian Belief Systems" (1988, *Harvard Educational Review*). Dr. Locust is now retired from the University of Arizona, USA, where she was affiliated with the Native American Cardiology Unit.

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