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| Titolo | The Acquisition of Chinese as a Second Language Pronunciation : Segments and Prosody // edited by Chunsheng Yang |
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| Descrizione fisica | 1 online resource (336 pages) : illustrations |
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| Soggetti | Language acquisition Linguistics Asia - Languages Language Acquisition and Development Theoretical Linguistics / Grammar Asian Languages |
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| Nota di contenuto | 1. Introduction of Second Language Chinese pronunciation -- 2. Segment acquisition -- 3. L2 tone/segment acquisition -- 4. Tone processing in L1 and L2 -- 5. Categorical perception of Mandarin tones by native and second language (L2) speakers -- 6. Effects of segments, intonation and rhythm on the perception of L2 accentedness and comprehensibility -- 7. Effects of F0 and context on L2 Chinese intelligibility -- 8. The role of vocabulary knowledge in second language speaking fluency -- 9. Pronunciation issues among Chinese heritage language learners -- 10. L2 Chinese pronunciation teaching: Segments -- 11. L2 Chinese pronunciation teaching: Suprasegmentals or prosody -- 12. Assessment of L2 Chinese pronunciation -- 13. Higher variability phonetic training: Tones, segments with higher error gravity/functional load, to be decided (tentative) -- 14. Computer assisted language teaching of CSL pronunciation, to be decided (tentative) -- 15. Orthography and CSL pronunciation, to be decided (tentative). |
| Sommario/riassunto | This book is the first edited book to cover a wide range of issues |

related to Chinese as a second language (CSL) speech, including tone and segment acquisition and processing, categorical perception of tones, CSL fluency, CSL intelligibility/comprehensibility and accentedness, and pronunciation pedagogy. Moreover, the book addresses both theoretical and pedagogical issues. It offers an essential go-to book for anyone who is interested in CSL speech, e.g. CSL speech researchers, Chinese instructors, CSL learners, and anyone interested in second language speech.
