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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Part I: Background of the Quality Assurance in the LIS Field -- GloboLIS: Toward the Regional Cooperation in the Education of Library and Information Professionals in the Asia-Pacific Region.- Regional Quality Assurance System for Higher Education in Southeast Asia. - International Developments in School Library Studies: A Report on the School Library Initiatives for Asia & Pacific (SLAP) Forum.- Part II. Country Report: LIS Education and Quality Assurance System in Asia-Pacific.- Is the GALÁPAGOS Phenomenon Over? : Second Consideration of Japanese LIS Education in the International Setting. - Qualitatively maintaining library and information science education in

China -- LIS Education and Quality Assurance System in Asia-Pacific:  
Taiwan -- LIS Education and Quality Assurance System in Asia-Pacific:  
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-- LIS Education and Quality Assurance System in Asia-Pacific Region  
Thailand: Recent trends and issues -- LIS Education and Quality  
Assurance System in Asia Pacific: Indonesia -- Part III. Regional Quality  
Assurance System of LIS Education -- Current Trends of Quality  
Assurance Models in LIS Education -- Accreditation in North America, A  
unique Quality Assurance Program -- Accreditation Processes in Latin  
America: AN Exploration into the Cases of Library and Information  
Science (LIS) Programs in Mexico, Colombia, and COSTA RICA -- The  
Diversity of LIS Programs in Southeast Asia -- Regional Quality  
Assurance System:Gulf Cooperation Council (GCC) Member Nations in  
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Sommario/riassunto

This book reviews and examines the quality assurance systems of Library and Information Science (LIS) education in a variety countries and regions, including Asia, North America, Latin America and Europe. Globalization of education has caused the number of LIS professionals working in every region of the world to increase greatly. In order to be qualified as an LIS professional worldwide as well as in a local area, it is imperative that there exists a global standard of quality assurance systems for LIS practitioners. This book provides such a standard and ranks specific systems and educational programs worldwide. With contributions from leading researchers and scholars in a variety of regions across the globe, this book will prove an invaluable resource for professionals and educators of LIS education.

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