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Titolo	A Project-Based Guide to Undergraduate Research in Mathematics : Starting and Sustaining Accessible Undergraduate Research // edited by Pamela E. Harris, Erik Insko, Aaron Wootton
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Nota di contenuto	Folding Words Around Trees: Models Inspired by RNA -- Phylogenetic Networks -- Tropical Geometry -- Chip Firing Games and Critical Groups -- Counting Tilings by Taking Walks in a Graph -- Beyond Coins, Stamps, and Chicken McNuggets: an Invitation to Numerical Semigroups -- Lateral Movement in Undergraduate Research: Case Studies in Number Theory -- Projects in (t,r) Broadcast Domination -- Squigonometry: Trigonometry in the p-norm -- Researching in Undergraduate Mathematics Education -- Possible Directions for Both Undergraduate Students and Faculty -- Undergraduate Research in Mathematical Epidemiology.
Sommario/riassunto	<p>Unsure of where to begin on mathematical research? This volume provides accessible and self-contained research problems designed for undergraduate student projects, and simultaneously promotes the development of sustainable undergraduate research programs. The chapters in this work span a variety of topical areas of pure and applied mathematics and mathematics education. Each chapter gives a self-contained introduction on a research topic with an emphasis on the specific tools and knowledge needed to create and maintain fruitful research programs for undergraduates. Some of the topics discussed include:</p> <ul style="list-style-type: none"> <li>• Disease modeling</li> <li>• Tropical curves and surfaces</li> <li>• Numerical semigroups</li> <li>• Mathematics Education</li> </ul> <p>This volume will primarily appeal to undergraduate students interested in pursuing research projects and</p>

faculty members seeking to mentor them. It may also aid students and faculty participating in independent studies and capstone projects.

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