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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Instructional Model Oriented towards Improving Teaching Ability of Pre-service Teachers -- Beyond Survival: Using Games to Thrive in Lecture -- Using Entertaining Metaphors in the Introduction of the Case Method in a Case-based Course -- Case Study Instruction in Educational Psychology: Implications for Teacher Preparation -- An Experiential Learning Approach to Teaching Business Planning: Connecting Students to the Real World -- Innovative assessment and collaborative learning using problem-based learning. Learning through Construction a different medium in which to excel? -- Enhancing cooperative education through action learning projects -- Examining Instructional Interventions: Encouraging Academic Integrity Through Active Learning Approaches -- Peer Mentoring and Tutoring in Higher Education -- Learning and Transformation -- Using the Discovering Model to Facilitate Transformative Learning in Higher Education -- Transformative learning theory: Addressing new challenges in social work education -- Technology-supported design for inquiry-based Learning -- Past, Present and Future of Podcasting in Higher Education -- Blended Learning in English for Tourism: a Case Study -- Essay Question Formative Assessments in Large Section Courses: Two Studies Illustrating Easy and Effective Use -- Learner-Centered Assessment in US Colleges and Universities -- Application of Formative Assessment in a Chinese EFL Course. .

Sommario/riassunto

The focus of this book is on exploring effective strategies in higher education that promote meaningful learning and go beyond discipline boundaries, with a special emphasis on Subjectivity Learning, Refreshing Lecturing, Learning through Construction, Learning through Transaction, Transformative Learning, Using Technology, and Assessment for Learning and Teaching in particular. The research collected in this book is all based on empirical studies and includes research methods and findings that will be of great interest to teachers and researchers in the area of higher education. The main benefit readers will derive from this book is a meaningful insight into what other teachers around the world are doing in higher education and what lessons they have learned, which will support them in their own teaching. .
