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Nota di contenuto	Foreword -- Preface -- 1. Global Review of Indigenous Education: Issues of Identity, Culture, and Language. W. James Jacob, Sheng Yao Cheng, and Maureen K. Porter -- Section I: Thematic Issues on Indigenous Education -- 2. Policy Debates and Indigenous Education: The Trialectic of Language, Culture, and Identity. W. James Jacob, Jing

Liu, and Che-Wei Lee -- 3. ICT and Indigenous Education: Emerging Challenges and Potential Solutions. Rebecca A. Clothey -- 4. Formal and Informal Indigenous Education. Terry Wotherspoon -- 5. Indigenous Higher Education. Duane W. Champagne -- 6. Indigenous Chinese Higher Education: John N. Hawkins -- Section II: Language -- 7. Strategies for Overcoming Linguistic Genocide: How to Avoid Macroaggressions and Microaggressions that Lead toward Indigenous Language Annihilation. W. James Jacob -- 8. Sustaining Indigenous Identity through Language Development: Comparing Indigenous Language Instruction in Two Contexts: Carol J. Ward and David B. Braudt -- 9. Language-in-Education Policies in Africa: Perspectives, Practices, and Implications: Connie Ssebbunga-Masembe, Christopher B. Mugimu, Anthony Mugagga, and Stephen Backman -- 10. The Sami People in Scandinavia: Government Policies for Indigenous Language Recognition and Support in the Formal Education System: Mina O'Dowd -- 11. Learning from the Māori: The Challenge of Māori Language Revitalization in Aotearoa/New Zealand. Roger Boshier -- 12. Heteroglossia: Reframing the Conversation around Literacy Achievement for English Language Learners and American Indian/Alaska Native Students: Evelisa Natasha Genova and Lydia Ross -- Section III: Culture -- 13. Somos Incas: Enduring Cultural Sensibilities and Indigenous Education. Maureen K. Porter -- 14. Indigenous History, Culture, and Education in the Pacific Islands. Richard Scaglione -- 15. Reclaiming Indigenous Cultures in African Education. Edward Shizha -- 16. Indigenous Knowledges in Education: Anticolonial Struggles in a Monocultural Arena with Reference to Chile and South America. Anders Breidlid and Louis Royce Botha -- 17. The Role of Schools in Native American Language and Culture Revitalization: A Vision of Linguistic and Educational Sovereignty. Teresa L. McCarty and Tiffany S. Lee -- 18. Between the Community and the Individual: Identity in Intercultural Education in Mexico. Rocío Fuentes -- Section IV: Identity -- 19. Beyond the Cultural Turn: Indigenous Identity and Mainstream Identity. Sheng Yao Cheng -- 20. Indigeneity and Global Citizenship. Jerome M. Levi and Elizabeth Durham -- 21. Indigenous Identity and Education in Peruvian Amazonia. Bartholomew Dean -- 22. Intersections of Identity and Education: The Native American Experience. Hilary N. Weaver -- Index.

Sommario/riassunto

Indigenous Education is a compilation of conceptual chapters and national case studies that includes empirical research based on a series of data collection methods. The book provides up-to-date scholarly research on global trends on three issues of paramount importance with indigenous education—language, culture, and identity. It also offers a strategic comparative and international education policy statement on recent shifts in indigenous education, and new approaches to explore, develop, and improve comparative education and policy research globally. Contributing authors examine several social justice issues related to indigenous education. In addition to case perspectives from 12 countries and global regions, the volume includes five conceptual chapters on topics that influence indigenous education, including policy debates, the media, the United Nations, formal and informal education systems, and higher education.
