

1. Record Nr.	UNINA9910794714103321
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Titolo	Effect of mineral N fertilizers - N form, amount and way of application - on nitrous oxide emissions from croplands : Von der Naturwissenschaftlichen Fakultat der Gottfried Wilhelm Leibniz Universitat Hannover zur Erlangung des Grades : Doktor der Gartenbauwissenschaften (Dr. rer. hort.) : genehmigte Dissertation von Dipl.-Agr. Biol. ulrike lebender geboren am 11.12.1981 in Goppingen 2014 / / Ulrike Lebender
Pubbl/distr/stampa	Gottingen : , : Cuvillier Verlag Gottingen, , 2014
ISBN	3-7369-4765-8
Edizione	[1. Auflage.]
Descrizione fisica	1 online resource (145 pages) : illustrations (some color)
Soggetti	Nitrogen fertilizers Soils - Nitrogen content
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910483727103321
<b>Titolo</b>	Transfer of Learning : Progressive Perspectives for Mathematics Education and Related Fields / / edited by Charles Hohensee, Joanne Lobato
<b>Pubbl/distr/stampa</b>	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
<b>ISBN</b>	9783030656324 3030656322
<b>Edizione</b>	[1st ed. 2021.]
<b>Descrizione fisica</b>	1 online resource (430 pages)
<b>Collana</b>	Research in Mathematics Education, , 2570-4737
<b>Disciplina</b>	510.71
<b>Soggetti</b>	Mathematics - Study and teaching Education, Higher Learning, Psychology of Mathematics Education Higher Education Instructional Psychology
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Nota di contenuto</b>	Current Conceptualizations of and Controversies about the Transfer of Learning -- Transfer, Learning and Innovation: Accounts from Occupational Practice -- Supporting Object-Oriented Transfer in School -- Teachers' Beliefs about How to Support Students' Transfer of Learning -- Some Reflections on the Idea of 'Context' in Research Reporting -- Student Successes and Challenges in Transferring Their Performance in Mathematics to Statistics -- Mediating and Assessing Transfer from Block-to-Text Programming in Middle School Computer Science -- Spontaneous Mathematical Focusing Tendencies as Interactive Processes of Transfer -- Backward Transfer Effects from Instruction on Quadratic Functions in Teacher-Centered Classrooms -- Continuities and Discontinuities in Current Scholarship on Learning Across Settings and Transfer -- Reasoning in Context: Theorizing the Study of Students' Transfer of Reasoning -- Actor-Oriented Creativity: An Extension of the Actor-Oriented Transfer Framework Through the

Creativity-in-Progress Rubric -- Using an Actor-Oriented Perspective to Explore One Undergraduate Student's Development and Use of a Prototypical Problem in a Combinatorial Context -- Transferring Knowledge for Educational Coding: From Classroom to Classroom -- Promoting Transfer Between Mathematics and Biology by Expanding the Domain -- Concept Construction, Transfer, and Graphical Shape Thinking -- Multimodal Transfer of Mathematical Ideas -- Transformative Experience: A Motivational Perspective on Transfer -- Transfer of Learning as a Practice Structured Within a Social-Historical and Cultural Activity -- Studying Transfer Development in the Interaction of University and Workplace Mathematics: The Case of a Linear Function.

#### Sommario/riassunto

This book provides a common language for and makes connections between transfer research in mathematics education and transfer research in related fields. It generates renewed excitement for and increased visibility of transfer research, by showcasing and aggregating leading-edge research from the transfer research community. This book also helps to establish transfer as a sub-field of research within mathematics education and extends and refines alternate perspectives on the transfer of learning. The book provides an overview of current knowledge in the field as well as informs future transfer research.