Record Nr. UNINA9910483715803321 Error, ambiguity, and creativity [[electronic resource]]: a **Titolo** multidisciplinary reader / / edited by Sita Popat, Sarah Whatley Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Macmillan, , 2020 **ISBN** 3-030-39755-6 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (260 pages) 153.35 Disciplina Soggetti Dance Digital media Engineering Medicine Performing arts Digital/New Media Engineering, general Medicine/Public Health, general Performing Arts Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto 1. Chapter 1: Introduction; Sarah Whatley -- 2. Chapter 2: Creative Thought-Spaces Nested in Ambiguity; Efva Lilja -- 3. Chapter 3: Tactical Ambiguity: Materiality, Representation and Interaction in Evan Meaney's Glitched Portraits; Vendela Grundell -- 4. Chapter 4: Ambiguity in psychology; Jon May -- 5. Chapter 5: Art of the Accident; Ruth Gibson and Bruno Martelli -- 6. Chapter 6: Beyond Error: Philosophy of Indeterminacy in the Age of Algorithms; Jaime del Val --7. Chapter 7: 'queer, wonderful misunderstandings': Catachresis as Aesthetic in Contemporary Poetry; Callie Gardner -- 8. Chapter 8: Medical Error: a Misnomer?; Rory O'Connor -- 9. Chapter 9: On Counter-Mapping and Media-Flânerie: Artistic Strategies in the Age of Google Earth, Google Maps, and Google Street View; Emilio Vavarella --10. Chapter 10: Perhaps this can not be anything (on exercises in text

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Sommario/riassunto

This book offers a set of eleven discipline-specific chapters from across the arts, humanities, psychology, and medicine. Each contributor considers the creative potential of error and/or ambiguity, defining these terms in the particular context of that discipline and exploring their values and applications. Themes include error in choreography, poetry, media art, healthcare, psychology, critical typography and mixed reality performance. The book emerges from a core question of how dance research and HCI can inform each other through consideration of error, ambiguity and 'messiness' as methodological tools. The digital age had heralded the possibility that error could be eradicated by the logic of computers but several chapters focus on glitch in arts practices that exploit errors in computer programmes, or even create programmes specifically to produce errors. Together, the chapters explore how error can take us somewhere different or somewhere new, to develop a new, more interesting way of working. .