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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1 : Introduction -- PART I : HISTORICAL CONTEXT -- Chapter 2: The Old Theology and the New Learning at Cambridge to 1549 -- Chapter 3: "Remember the Readings and Preachings of God's Prophet and True Preacher, Martin Bucer": Bucer's Sojourn in Cambridge, 1549- 1551 -- PART II: THE PRAELECTIONES AS AN EXERCISE IN BIBLICAL- HUMANIST METHOD -- Chapter 4: "Ratio seu Methodus Martini Buceri": Bucer's Prefatory Lectures on Ephesians and His Use of Biblical Humanist Theological Method -- Chapter 5: "An Exposition of the Whole Doctrine of Salvation": Bucer's Deployment of Biblical Humanist Method in Exegesis and Theology and the Shape of the 1550 Ephesians Lectures as a Whole -- Chapter 6: Theology in an Exegetical Context: Bucer on Ephesians 1:3-6 and the Doctrine of Election -- Chapter 7: Theology in an Exegetical Context: Bucer on Ephesians 1:13-18 and the Doctrine of Faith -- Chapter 8: Conclusion.
Sommario/riassunto	This book considers Martin Bucer (1491-1551) as a teacher of theology, focusing on his time as Regius Professor of Divinity at the

University of Cambridge between 1549 and 1551. The book is centered on Bucer's Cambridge lectures on Ephesians (1550-1551), analyzing them to find out how they display his method of teaching and "doing" theology, and in particular how they shed light on the relationship between biblical exegesis and theological formulation as he understood it. Divided into two interconnected parts, the first part establishes the historical context for the lectures, including a broad sketch of scholastic method in theology and the biblical humanist critique of, and alternative to, that method. The second part closely examines Bucer's practice in his Cambridge lectures, showing the extent to which he was a theologian of the biblical humanist school, influenced (from early in his career) by the method Erasmus set forth in the *Ratio Verae Theologiae* in which true theology begins, ends, and is best done as an exercise in the exegesis of the Word of God.
