Record Nr. UNINA9910483683803321 Autore Pawlak Miroslaw Titolo Error correction in the foreign language classroom: reconsidering the issues / / Miroslaw Pawlak Heidelberg;; New York,: Springer, c2014 Pubbl/distr/stampa **ISBN** 3-642-38436-6 [1st ed. 2014.] Edizione Descrizione fisica xii, 288 p.: ill Collana Second language learning and teaching Disciplina 418.007 **Errors - Corrections** Soggetti Rhetoric Language and languages Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Error Correction as an option in form-focused instruction --Perspectives on error correction -- Pedagogical choices in error correction -- Research on error correction. Sommario/riassunto The book aims to dispel some of the myths surrounding the place of oral and written error correction in language education by providing an exhaustive and up-to-date account of issues involved in this area, taking the stance that the provision of corrective feedback constitutes an integral part of form-focused instruction. This account places an equal emphasis on the relevant theoretical claims, the most recent research findings and everyday pedagogical concerns, particularly as they apply to the teaching of additional languages in the foreign language setting. The book will be of relevance and significance not only to specialists in the field of second language acquisition, but also to graduate and doctoral students carrying out research in the area of

form-focused instruction and error correction. Many parts of the volume will also be of considerable interest and utility to teachers of

foreign languages at different educational levels.