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| 1. Record Nr. | UNINA9910459008103321 |
| Autore | Meizel Katherine |
| Titolo | Idolized [[electronic resource]] : music, media, and identity in American idol / / Katherine Meizel |
| Pubbl/distr/stampa | Bloomington, : Indiana University Press, c2011 |
| ISBN | 0-253-00510-8 |
| Descrizione fisica | 1 online resource (318 p.) |
| Disciplina | 791.45/72 |
| Soggetti | Popular music - Competitions - United States Music - Social aspects - United States Television and music Popular culture - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Facing reality : American idol as reality television -- Facing the music -- Win or lose : success and failure and the American dream -- Idol worship : civil and sacral religion in American idol -- Going places -- Politics as usual -- The United Nations of pop : global franchise and geopolitics. |

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| 2. Record Nr. | UNINA9910483656803321 |
| Autore | Trendak Olga |
| Titolo | Exploring the Role of Strategic Intervention in Form-focused Instruction // by Olga Trendak |
| Pubbl/distr/stampa | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015 |
| ISBN | 9783319124339 3319124331 |
| Edizione | [1st ed. 2015.] |
| Descrizione fisica | 1 online resource (210 p.) |
| Collana | Second Language Learning and Teaching, , 2193-7656 |
| Disciplina | 372.62 |
| Soggetti | Applied linguistics Language and languages - Study and teaching Applied Linguistics Language Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Form-focused instruction -- providing the theoretical basis -- Language learning strategies -- a theoretical backdrop -- A review of language learning strategies -- Strategy training and research methodology -- Exploring the effects of strategy training in the foreign language classroom -- Conclusions and implications. |
| Sommario/riassunto | The monograph is devoted to the notion of strategic intervention and its application in the foreign language classroom, in particular with reference to teaching grammar structures. The first four chapters, which are theoretical in nature, address such concepts as form-focused instruction, language learning strategies and strategies-based instruction. The last chapter provides insight into the results of a study investigating the grammar learning strategies employed by advanced learners of English. Additionally, the chapter presents the views of foreign language teachers on the idea of introducing strategy training in the foreign language classroom. The book closes with the discussion concerning the implementation of strategy training and its value in teaching target language grammar. |