

1. Record Nr.	UNINA9910459008103321
Autore	Meizel Katherine
Titolo	Idolized [[electronic resource]] : music, media, and identity in American idol / / Katherine Meizel
Pubbl/distr/stampa	Bloomington, : Indiana University Press, c2011
ISBN	0-253-00510-8
Descrizione fisica	1 online resource (318 p.)
Disciplina	791.45/72
Soggetti	Popular music - Competitions - United States Music - Social aspects - United States Television and music Popular culture - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Facing reality : American idol as reality television -- Facing the music -- Win or lose : success and failure and the American dream -- Idol worship : civil and sacral religion in American idol -- Going places -- Politics as usual -- The United Nations of pop : global franchise and geopolitics.

2. Record Nr.	UNINA9910483656803321
Autore	Trendak Olga
Titolo	Exploring the Role of Strategic Intervention in Form-focused Instruction // by Olga Trendak
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	9783319124339 3319124331
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (210 p.)
Collana	Second Language Learning and Teaching, , 2193-7656
Disciplina	372.62
Soggetti	Applied linguistics Language and languages - Study and teaching Applied Linguistics Language Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Form-focused instruction -- providing the theoretical basis -- Language learning strategies -- a theoretical backdrop -- A review of language learning strategies -- Strategy training and research methodology -- Exploring the effects of strategy training in the foreign language classroom -- Conclusions and implications.
Sommario/riassunto	The monograph is devoted to the notion of strategic intervention and its application in the foreign language classroom, in particular with reference to teaching grammar structures. The first four chapters, which are theoretical in nature, address such concepts as form-focused instruction, language learning strategies and strategies-based instruction. The last chapter provides insight into the results of a study investigating the grammar learning strategies employed by advanced learners of English. Additionally, the chapter presents the views of foreign language teachers on the idea of introducing strategy training in the foreign language classroom. The book closes with the discussion concerning the implementation of strategy training and its value in teaching target language grammar.