

1. Record Nr.	UNINA9910483650003321
Titolo	The Prokaryotes [[electronic resource]] : Vol. 7: Proteobacteria: Delta and Epsilon Subclasses. Deeply Rooting Bacteria / / edited by Stanley Falkow, Eugene Rosenberg, Karl-Heinz Schleifer, Erko Stackebrandt
Pubbl/distr/stampa	New York, NY : , : Springer New York : , : Imprint : Springer, , 2006
ISBN	0-387-30747-8
Edizione	[3rd ed. 2006.]
Descrizione fisica	1 online resource (eReference.)
Collana	The prokaryotes : a handbook on the biology of bacteria ; ; v.7
Disciplina	579.3012
Soggetti	Microbiology Medical microbiology Medical Microbiology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previous ed.: / edited by Albert Balows ... [et al.]. 1992.
Nota di bibliografia	Includes bibliographical references & index.
Nota di contenuto	Proteobacteria. Delta Subclass. Epsilon Subclass -- Spirochaetes -- Chlorobiaceae -- Bacteroides and Cytophaga Group -- Chlamydia -- Planctomyces and Related Bacteria -- Thermus -- Chloroflexaceae and Related Bacteria -- Verrucomicrobium -- Thermotogales -- Aquificales -- Phylogenetically Unaffiliated Bacteria.
Sommario/riassunto	The first edition of The Prokaryotes, published in 1981, took a bold step to become the most comprehensive and authoritative encyclopedic handbook on prokaryotes. Another important step was taken with the second edition in 1992, when the chapters were organized on the basis of the molecular phylogeny as a rational, evolutionary basis for the taxonomy of the prokaryotes. By then, the two volumes of the first edition had expanded to four. With the decision to publish the handbook electronically, the third edition was the boldest step of all. The advantages were obvious and persuasive: essentially unlimited space, no restrictions on the use of color, and the inclusion of film and animated illustrations. Nevertheless, the affection for a printed handbook was highly underestimated and during the first 5 years of the continuously evolving online version, a growing demand for a new print edition was voiced by the scientific and corporate community. Thus, Springer is now publishing a third edition in printed form. In total, 7 volumes will make up this new fully revised and updated version.

Compared to the second edition, this edition will contain 85% new contents, printed in color throughout. It will be ideally suited for research centers in academia and in the corporate world that need reliable and up-to-date information on the biology of the prokaryotic organisms.

2. Record Nr.	UNINA9910957222103321
Autore	Xing Janet Zhiqun
Titolo	Teaching and learning Chinese as a foreign language : a pedagogical grammar / / Janet Zhiqun Xing
Pubbl/distr/stampa	Hong Kong, : Hong Kong University Press London, : Eurospan [distributor], c2006
ISBN	988-220-747-2 988-220-365-5 1-282-75018-6 9786612750182
Edizione	[1st ed.]
Descrizione fisica	1 online resource (334 p.)
Disciplina	450 495.18
Soggetti	Chinese language - Study and teaching - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [295]-318) and index.
Nota di contenuto	Cover; Teaching Learning Chinese as a Foreign Language - A Pedagogical Grammar; Copyright; Contents; Preface; 1.Preliminaries; 2. Pedagogical Grammar of Chinese: Content; 3.Methodology; 4. Pronunciation; 5.Characters and Words; 6.Sentences; 7.Discourse and Pragmatics; 8.Culture in Teaching and Learning Chinese as a Foreign Language; 9.Conclusion; Appendix I; Appendix II; Appendix III; Appendix IV; Appendix V; Appendix VI; Appendix VII; Notes; References; Index
Sommario/riassunto	This book provides a research-based account of how to teach and learn Chinese as a foreign language. Specially written for Chinese language teachers, student teachers, and applied linguists, this is the first book

written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language. It identifies five key areas: pronunciation (tones and pinyin), characters and words, sentences, discourse and pragmatic competence, and cultural competence. It covers all the fundamental grammar elements in Chinese, explains their functions in discourse
