

1. Record Nr.	UNINA9910483640903321
Titolo	Learning and Community Approaches for Promoting Well-Being // edited by Youngwha Kee, Yunji Kim, Rhonda Phillips
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	3-319-12439-0
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (78 p.)
Collana	SpringerBriefs in Well-Being and Quality of Life Research, , 2211-7644 ; ; 0
Disciplina	302.35
Soggetti	Quality of life Lifelong learning Adult education Social groups Family Quality of Life Research Lifelong Learning/Adult Education Sociology of Family, Youth and Aging
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface -- Chapter 1. Modeling Community Well-Being: A Multi-Dimensional Approach; Youngwha Kee, Yunji Kim and Rhonda Phillips -- Chapter 2. Community Learning and Self-Generated Communities of Practice, the Case of Jangheung School; Youngwha Kee, Okchae Joo -- Chapter 3. Promoting Community Integration of New Migrant Workers in China; Wen Juan Lu and Longgen Chen -- Chapter 4. Community Well-Being through Intergenerational Cooperation; Ann-Kristin Bostrom.
Sommario/riassunto	This Brief provides perspectives on bringing together elements of learning and community approaches for promoting overall wellbeing. Drawing on experiences of authors from across Asia, Europe, and North America, cases are presented to illustrate both policy and application of adult learning, child wellbeing, community integration and learning, as well as intergenerational cooperation. Starting with foundational

concepts of community wellbeing and community learning, the briefs provides an exploration of constructs and ideas for exploring application. The remaining chapters detail cases of community wellbeing, providing insights on approaches, as well as self-generated processes. Policy approaches, whether driven by local governance or from within individual organizations or sectors of communities, are discussed in addition to outcomes generated by the approaches.

---