

1. Record Nr.	UNINA9910457022703321
Autore	Rein Leonid
Titolo	The kings and the pawns [[electronic resource]] : collaboration in Byelorussia during World War II / / Leonid Rein
Pubbl/distr/stampa	New York, : Berghahn Books, 2011
ISBN	1-78238-048-5 0-85745-043-3
Descrizione fisica	1 online resource (458 p.)
Collana	War and genocide ; ; v. 15
Disciplina	940.53/478
Soggetti	World War, 1939-1945 - Collaborationists - Belarus Nazis - Belarus - History - 20th century Collaborationists - Belarus - History - 20th century World War, 1939-1945 - Atrocities - Belarus World War, 1939-1945 - Belarus Electronic books. Belarus History German occupation, 1941-1944 Belarus Politics and government 1917-1945 Belarus Social conditions 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Collaboration in occupied Europe : theoretical overview -- Historical background -- German policies in Byelorussia (1941-1944) -- Byelorussian "state-building" : political collaboration in Byelorussia -- The cross and the hooked cross : the Church's collaboration in occupied Byelorussia -- Collaboration in the politics of repression -- Military-police collaboration in Byelorussia -- Appendix: SS and military ranks -- Glossary.
Sommario/riassunto	For many years, the history of Byelorussia under Nazi occupation was written primarily from the perspective of the resistance movement. This movement, a reaction to the brutal occupation policies, was very strong indeed. Still, as the author shows, there existed in Byelorussia a whole web of local institutions and organizations which, some willingly, others with reservations, participated in the implementation of various

aspects of occupation policies. The very sensitivity of the topic of collaboration has prevented researchers from approaching it for many years, not least because in the fo

2. Record Nr.	UNINA9910483550503321
Autore	Li Jian
Titolo	Compulsory Education Policy in China : Concept and Practice / / by Jian Li, Eryong Xue
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	9789813363588 9813363584
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (XX, 173 p. 1 illus.)
Collana	Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364
Disciplina	379.51
Soggetti	Education and state Schools Educational Policy and Politics Education Policy School Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 Compulsory Education Policy in China: A Perspective of Legal Analysis -- Chapter 2 Compulsory Education Policy in China: A Perspective of Management System Analysis -- Chapter 3 The Compulsory Education Policy in China: The Perspective of Curriculum and Teaching Materials -- Chapter 4 Compulsory Education Policy in China: From the Perspective of Teacher Personal Management Policy -- Chapter 5 Compulsory Education Policy in China: From the Perspective of Teacher Treatment Policy -- Chapter 6 Compulsory Education Policy in China: From the Perspective of Teachers' Titles/Ranks Policy -- Chapter 7 Compulsory Education Policy in China: From the Perspective of the Distribution of Schools -- Chapter 8 Compulsory Education Policy in China: From the Perspective of the Rural Compulsory

Sommario/riassunto

This book explores the overall landscape of compulsory education policy development in China from multiple perspectives to uncover the stages, features, problems and suggestions in Chinese compulsory education system, locally, nationally and internationally. In addition, this book also presents specific historical educational policy shifts for policymakers and stakeholders to investigate the compulsory education strategy over the long term. Specifically, the Chinese compulsory education policy landscape involves investigating changes to the legal environment, management policies, as well as practices for teachers and curriculum and teaching materials. These discussions contribute to the readers' comprehensive and systematic understanding of compulsory education policy development in contemporary China.