

1. Record Nr.	UNINA9910483484703321
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Titolo	Affective Early Childhood Pedagogy for Infant-Toddlers // by Gloria Quiñones, Liang Li, Avis Ridgway
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	9783030735272 3030735273
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (156 pages)
Collana	Policy and Pedagogy with Under-three Year Olds: Cross-disciplinary Insights and Innovations, , 2509-6699 ; ; 3
Disciplina	370.1534
Soggetti	Early childhood education Teachers - Training of Developmental psychology Emotions Early Childhood Education Teaching and Teacher Education Child and Adolescence Psychology Emotion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction to affective pedagogies -- 2. Affective relationships in flow of time and space -- 3. Pedagogical awareness of being responsive -- 4. Pedagogical knowledge of transitory moments -- 5. Affective positioning in infant-toddlers' play -- 6. Closeness as an affective pedagogy -- 7. Educator's generation of affective pedagogical practices -- 8. Affective pedagogies for infant-toddlers' education and care. .
Sommario/riassunto	This exciting new book brings fresh knowledge of affective pedagogies in early childhood education and care. The book draws on cultural-historical theory in alignment with visual methodologies to elucidate infant-toddlers' affective pedagogies through analysis of case examples. The book reveals contemporary pedagogical practices in the infant-toddler space like mealtimes, nappy change and play. These

pedagogical practices show the highly specialised nature of working with infant-toddlers such as the affective relations between educators and infant-toddlers, affective dialogue, affective engagement, and the creation of affective spaces. The value of collaboration is highlighted through creating an affective space for educators to become aware, reflect and position themselves as effective and affective educators. The book introduces innovative methodological tools such as images and collective drawings for collaborative reflection. .
