1. Record Nr.   UNINA9910830616303321

   Autore   Anandharamakrishnan C.

   Titolo   3D printing of foods / / C. Anandharamakrishnan, Jeyan A. Moses and
                        T. Anukiruthika

   Pubbl/distr/stampa   Hoboken, NJ : , : John Wiley & Sons Ltd, , [2022]
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   Edizione   [First edition.]

   Descrizione fisica   1 online resource (579 pages)

   Disciplina   664

   Soggetti   Three-dimensional food printing

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Nota di bibliografia   Includes bibliographical references and index.

2.		
Record Nr.	UNINA9910483474803321
Autore	Mockler Nicole
Titolo	Engaging with Student Voice in Research, Education and Community : Beyond Legitimation and Guardianship / / by Nicole Mockler, Susan Groundwater-Smith
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	9783319019857 3319019856
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (177 p.)
Disciplina	306.43 370 370.15 379
Soggetti	Educational psychology Educational sociology Education and state Educational Psychology Sociology of Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: The Field Today -- Chapter 1: Introduction: Beyond Legitimation and Guardianship -- Chapter 2: Theorising the Participation of Children and Young People in Research -- Chapter 3: Democratic education in an age of compliance -- Chapter 4: 'Empowerment' and Participation -- Part II: Listening to Student Voice -- Chapter 5: Student Voice at School -- Chapter 6: Student Voice Beyond School -- Chapter 7: The Voices of Young People in the Community -- Chapter 8: Student Voice in the Higher Education Setting -- Part III: Engaging Student Voice -- Chapter 9: Methods for Engaging Student Voice -- Chapter 10: Ethics in Researching with Children and Young People -- Chapter 11: Pedagogy and Student Voice -- Chapter 12: Conclusion.

Sommario/riassunto   The purpose of this book is to interrupt much of the current rhetoric regarding the engagement of children and young people as consultants on the social and pedagogical practices of schooling. It argues that often giving students a voice in schooling is little more than requiring them to legitimate existing practices as a means of enhancing the marketability of the given school. The text does not limit itself to conditions of school education alone, but broadens the horizons to take in students in higher education, as well as young people in their interactions with cultural institutions and the wider community. It sees its mission as having a liberatory, democratic function engaging young people as active and knowledgeable agents in a wide series of social enterprises. It draws upon a range of cases and includes a range of practical examples for practitioners and researchers.