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Titolo	Engaging with Student Voice in Research, Education and Community : Beyond Legitimation and Guardianship // by Nicole Mockler, Susan Groundwater-Smith
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: The Field Today -- Chapter 1: Introduction: Beyond Legitimation and Guardianship -- Chapter 2: Theorising the Participation of Children and Young People in Research -- Chapter 3: Democratic education in an age of compliance -- Chapter 4: 'Empowerment' and Participation -- Part II: Listening to Student Voice -- Chapter 5: Student Voice at School -- Chapter 6: Student Voice Beyond School -- Chapter 7: The Voices of Young People in the Community -- Chapter 8: Student Voice in the Higher Education Setting -- Part III: Engaging Student Voice -- Chapter 9: Methods for Engaging Student Voice -- Chapter 10: Ethics in Researching with Children and Young People -- Chapter 11: Pedagogy and Student Voice -- Chapter 12:

## Conclusion.

### Sommario/riassunto

The purpose of this book is to interrupt much of the current rhetoric regarding the engagement of children and young people as consultants on the social and pedagogical practices of schooling. It argues that often giving students a voice in schooling is little more than requiring them to legitimate existing practices as a means of enhancing the marketability of the given school. The text does not limit itself to conditions of school education alone, but broadens the horizons to take in students in higher education, as well as young people in their interactions with cultural institutions and the wider community. It sees its mission as having a liberatory, democratic function engaging young people as active and knowledgeable agents in a wide series of social enterprises. It draws upon a range of cases and includes a range of practical examples for practitioners and researchers.