

1. Record Nr.	UNINA9910483465703321
Titolo	Equality in Education: Fairness and Inclusion // edited by Hongzhi Zhang, Philip Wing Keung Chan, Christopher Boyle
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2014
ISBN	94-6209-692-9
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (230 p.)
Disciplina	370
Soggetti	Education Education, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preliminary Material / Hongzhi Zhang , Philip Wing Keung Chan and Christopher Boyle -- Opening Pandora's Box / Hongzhi Zhang , Philip Wing Keung Chan and Christopher Boyle -- Reimagining Student Equity and Aspiration in a Global Higher Education Field / Trevor Gale -- The Ecology of Inclusive Education / Joanna Anderson , Christopher Boyle and Joanne Deppeler -- Educational Equality, Equity and Sui Generis Rights in Australian Higher Education / Zane Ma Rhea -- Take Action or Do Nothing / Christopher Boyle and Stephen Heimans -- Towards Quality as an Equity Imperative / Rachel Outhred , Carol Nuga Deliwe , Catherine Stubberfield , Adrian Beavis , Jenny Wilkinson and Martin Murphy -- Equity Issues in China's College Entrance Examination Policy / Hongzhi Zhang and Xuhong Wang -- Prospects and Challenges in Implementing Inclusive Education Reform in SAARC Countries / Jahirul Mullick , Masud Ahmmed and Umesh Sharma -- Inclusive Education In Bangladesh / Md. Saiful Malak , Hosne Ara Begum , Md. Ahsan Habib , Mahmuda Shaila Banu and Mohammad Moninoor Roshid -- Higher Education in Ethiopia / Tebeje Molla -- Inequality of Access to English Language Learning in Primary Education in Vietnam / Nguyen Duc Chinh , Le Thuy Linh , Tran Huong Quynh and Nguyen Thi Ha -- Education Across Borders in Hong Kong / Philip Wing Keung Chan and Ariful Haq Kabir -- Equity and Access in Higher Education / Daariimaa Marav and Michelle Espinoza -- Foreign Language Anxiety in Relation to Gender Equity in Foreign Language Learning / Diana Chitra Hasan

and Sitti Fatimah -- E-Learning as a Mediating Tool for Equity in Education in Saudi Arabia and Zanzibar / Omar Mayan , Maryam Ismail and Khalid Al-Shahrani -- Closing the Gap / Christopher Boyle , Hongzhi Zhang and Philip Wing Keung Chan.

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Sommario/riassunto

"Equality in Education: Fairness and Inclusion is a scholarly call to action. As the book reminds us, governments come and go and in doing so they busy themselves with policy to mark their patch. Inequality and exclusion remain stubborn foes that are proving to be somewhat impervious to glossy policy pronouncements. The change that Hugo Claus calls for requires careful analysis and bold actions. The editors have assembled a collection of insightful essays that assist in that project. Professor Roger Slee, Victoria University, Melbourne, Australia This book attempts to consider the notion of fairness and inclusion in the context of education from different national perspectives, which is a laudable undertaking. The Editors have managed to put together a diverse, informative, and interesting account of equality and fairness that transcends international borders. The Editors are to be commended on their remarkable achievement in bringing together so many authors to discuss such an important subject, yet producing a cohesive collection of chapters that elucidate the diverse nature of equity in education. Professor Divya Jindal Snape, University of Dundee, UK".

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