

1. Record Nr.	UNINA9910559701203321
Autore	Brun Patrice
Titolo	La civilisation des Champs d'Urnes : Étude critique dans le Bassin parisien / / Patrice Brun
Pubbl/distr/stampa	Paris, : Éditions de la Maison des sciences de l'homme, 2021
ISBN	2-7351-2051-1
Descrizione fisica	1 online resource (172 p.)
Collana	Documents d'archéologie française
Soggetti	Urnfield culture - France - Paris Basin Paris Basin (France) Antiquities France Antiquities
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Patrice Brun procède dans cet ouvrage à une étude critique du concept de "civilisation des Champs d'Urnes" et du modèle des vagues de migrations qu'il induit. A partir d'une reprise méthodique de la documentation du Bassin parisien il se livre à une étude comparative avec les ensembles clos extérieurs à la région. Il en vient à réfuter l'interprétation classique. Deux ruptures nettes sont dégagées dans la révolution de la culture matérielle entre le XIII^e et le VII^e s. av. J.-C. Ces ruptures dans l'évolution du mobilier archéologique correspondent à des ruptures socio-économiques qui, loin de concerner le seul Bassin parisien, affectent une grande partie de l'Europe. Elles se synchronisent notamment avec les transformations qui conditionnent l'émergence des civilisations urbaines en Grèce et en Italie.</p> <p>In this book Patrice Brun critically examines the "Urnfield Culture" concept and the migration model that it implies. After reexamining the Paris Basin evidence, he presents a comparative study of closed finds from outside the region. As a result, the traditional interpretation is rejected. Two clear breaks are evident in the development of material culture between the 13th and 7th centuries B.C. These breaks coincide with major socio-economic changes which, far from being restricted to the Paris Basin, affect a large part of Europe. They also coincide with the</p>

transformations that led to the emergence of urban civilisations in Greece and Italy.

2. Record Nr.	UNINA9910483449403321
Titolo	Advances in Web Based Learning -- ICWL 2006 : 5th International Conference, Penang, Malaysia, July 19-21, 2006, Revised Papers // edited by Wenyin Liu, Quing Li, Rynson W.H. Lau
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2006
ISBN	3-540-68509-X
Edizione	[1st ed. 2006.]
Descrizione fisica	1 online resource (XIV, 378 p.)
Collana	Information Systems and Applications, incl. Internet/Web, and HCI, , 2946-1642 ; ; 4181
Altri autori (Persone)	LiuWenyin LiQing <1962-> LauRynson W. H
Disciplina	371.33/4
Soggetti	Application software Information storage and retrieval systems Artificial intelligence User interfaces (Computer systems) Human-computer interaction Multimedia systems Education - Data processing Computer and Information Systems Applications Information Storage and Retrieval Artificial Intelligence User Interfaces and Human Computer Interaction Multimedia Information Systems Computers and Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Keynote Speech -- Directions for Web-Based Learning -- Session 1:

Personalization in E-Learning -- Courseware Recommendation in E-Learning System -- A Model for Personalized Course Material Generation Based on Student Learning Abilities and Interests -- Taking Blog as a Platform of Learning Reflective Journal -- Intelligent Knowledge Recommendation System Based on Web Log and Cache Data -- Learning Patterns: A Mechanism for the Personalization of Adaptive E-Learning -- Using a User-Interactive QA System to Capture Student's Interest and Authority About Course Content -- Session 2: Designs, Model and Framework of E-Learning Systems -- Designing Learning Styles Application of E-Learning System Using Learning Objects -- A Semantics Based Information Distribution Framework for Large Web-Based Course Forum System -- An Efficient Illumination Framework for Web-Based Lighting Engineering Education -- The Database Model and the System Architecture of a National Learning Objects Repository for Cyprus -- Collaboratively Shared Information Retrieval Model for e-Learning -- Session 3: Implementation and Evaluations of E-Learning Systems -- : A Reusable Assessment Engine -- Using VRML and JAVA to Build Virtual Game-Based Learning Environment for Addition and Subtraction Operation -- An Easy-to-Use eLearning Web Authoring System for Educators -- An Implementation of a Case-Based Learning System -- A Web-Based Chinese Handwriting Education System with Automatic Feedback and Analysis -- Session 4: Learning Resource Deployment Organization and Management -- Endowing LOs with a Social Dimension -- Reusability on Learning Object Repository -- INFERS: An Infrastructure for Experience Record in Smart Spaces -- Decreasing the Stratification Influence to Students' Learning Communities by Asynchronous Learning.-e-Learning Martial Arts -- Session 5: Tools in E-Learning -- Web-Based Learning with Non-linear Multimedia Stories -- IDSVL: Intrusion Detection System Virtual Lab Based on Component in the Internet -- Process Control Model in Web-Based e-Learning -- Automatic Audio Indexing and Audio Playback Speed Control as Tools for Language Learning -- Session 6: Surveys and Invited Papers -- A Survey on Using IT in Administration and Management in Hong Kong Primary Schools -- Facial Expression Hallucination Through Eigen-Associative Learning -- Live Multimedia System Using Peer-to-Peer Architecture for Distance Education -- A Service-Based Framework for Personalized Learning Objects Retrieval and Recommendation -- Internet-Enabled Tangible User Interfaces for Distance Learning -- The Realization and Evaluation of a Web-Based E-Pedagogy Approach for English Second Language (ESL) Learning in Elementary Schools.

Sommario/riassunto

Web-based learning has attracted ongoing attention for its rapid development in recent years. It introduces not just global and distributed, but virtual learning environments to the students. To the educators, it creates a lot of opportunities, and at the same time challenges. Special learning tools/systems, learning resource management, and personalized learning materials, etc. , are the hot research topics at present. After four successful previous annual conferences, ICWL 2002 in Hong Kong, ICWL 2003 in Australia, ICWL 2004 in China, and ICWL 2005 in Hong Kong, the Fifth International Conference on Web-Based Learning (ICWL 2006) was held in Penang, Malaysia during July 19-21, 2006. ICWL 2006 was a continued attempt to address many of the above-mentioned issues. The conference program was organized in a single-track 3-day workshop. It included a tutorial, a keynote talk, and oral/poster paper presentations in several sessions dedicated to specific topics. Session topics included "Personalization in E-Learning," "Designs, Model and Framework of E-Learning Systems," "Implementations and Evaluations of E-Learning

Systems,” “Tools in E-Learning,” and “Learning Resource Deployment, Organization and Management.” We received a total of 99 submissions from all over the world. The Program Committee selected 34 papers as regular papers for presentation, an acceptance rate of about 34. 3%. Due to the high-quality submissions, the committee decided to further invite nine papers for poster presentations. Finally, 32 papers (including the keynote speech) were selected for this post-conference proceedings.
