

1. Record Nr.	UNINA9910483432703321
Titolo	Bilingualism, culture, and social justice in family therapy // edited by Marcela polanco, Navid Zamani, and Christina Da Hee Kim
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2021] ©2021
ISBN	3-030-66036-2
Descrizione fisica	1 online resource (108 pages) : illustrations
Collana	AFTA SpringerBriefs in Family Therapy
Disciplina	616.89156
Soggetti	Family psychotherapy Social justice Psicoteràpia familiar Anglès Lingua franca Llengües en contacte Bilingüisme Llibres electrònics Estats Units d'Amèrica
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1. Therapeutic Latinx Chismorrore -- Chapter 2. Doing Justice with Street Farsi -- Chapter 3. Intersections of Asian Languages, Culture, and Professional Education: Where the Personal and Professional Intimately Collide -- Chapter 4. First Language Recognition and Identities: An Italian perspective -- Chapter 5. Black Speak in Therapy -- Chapter 6. Working as a Team: Doing Therapy with Interpreters -- Chapter 7. Traversing Languages for Agency in the Practice of Trauma Work -- Chapter 8. Legitimizing Comadre Terapia: Postmodern Practices in the Linguistic and Cultural Borderlands -- Chapter 9. Linguistic identities of bilingual MFTs: Practicing across the borders of Spanish and English -- Chapter 10. The Road to Bilingual Supervision -- Chapter 11. Tejiendo Nuevos Horizontes Linguisticos/Weaving New Linguistic Horizons. .

This volume advocates for justice in language rights through its explorations of bilingualism in family therapy, from the perspectives of eighteen languages identified by the authors: Black Talk/Ebonics/Slang, Farsi, Fenglish, Arabic, Italian, Cantonese Chinese, South Korean, Mandarin Chinese, Vietnamese, Spanish, Chilean Spanish, Mexican Spanish, Colombian Spanglish, Madrilenio Spanish, Spanglish, Pocho Spanish, Colloquial Spanish, and English. It identifies standard English as the current language most often used across family therapy programs and services in the United States. The book discusses efforts to respond to the rapidly changing linguistic landscape and the increasingly high demand for appropriate therapy services that respond effectively to diverse families in America. It discusses recruitment and training of linguistically diverse family therapists and strategies to promote linguistic equality to support the rights of family therapists, their practices, and the communities they serve. Chapters explore ways to integrate languages in professional and personal lives, including the improvisational, self-taught translanguaging skills and practices that go beyond the lexical and grammatical rules of a language. The book describes the creative use of native or heritage languages to ensure that the juxtaposition of English therapeutic and daily-life landscapes is integrated into family therapy settings. It discusses contextual, relational, therapeutic, and training potential offered by bilingualism as well as the necessary transmutations in theory and practice. This volume is an essential resource for clinicians, therapists, and practitioners as well as researchers, professors, and graduate students in family studies, clinical psychology, and public health as well as all interrelated disciplines.
