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Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	Chapter 1: A Memoir of My Professional Life: What I Can Remember and What I Can Tell. Kenneth A. Feldman -- Chapter 2: A Model of Critical Thinking in Higher Education. Martin Davies -- Chapter 3: Unbundling the Faculty Role in Higher Education: Utilizing Historical, Theoretical

and Empirical Frameworks to Inform Future Research. Sean Gehrke & Adrianna Kezar -- Chapter 4: Interest Groups and State Policy for Higher Education: New Conceptual Understandings and Future Research Directions. Erik C. Ness, David A. Tandberg & Michael K. McLendon -- Chapter 5: Endurance Testing: Histories of Liberal Education in U.S. Higher Education. Katherine E. Chaddock & Anna Janosik Cooke -- 2348 Daniel Is. Dr. Chapter 6: Promoting Effective Teaching and Learning in Higher Education. Rodney A. Clifton, Jeremy M. Hamm & Patti C. Parker -- Chapter 7: Critical Advocacy Perspectives on Organization in Higher Education. Penny A. Pasque & Rozana Carducci -- Chapter 8: Quantile regression: Analyzing changes in distributions instead of means. Stephen R. Porter -- Chapter 9: Academic capitalism and (secondary) academic labor markets: Negotiating a new academy and research agenda. Gary Rhoades & Blanca Torres-Olave -- Chapter 10: Men of Color in Community Colleges: A Synthesis of Empirical Findings. J. Luke Wood, Robert T. Palmer & Frank Harris -- Chapter 11: Industry-Academia Linkages: Lessons from Empirical Studies and Recommendations for Future Inquiry. Pilar Mendoza -- Chapter 12: Serving a Different Master: Assessing College Educational Quality for the Public. Corbin M. Campbell.

Sommario/riassunto

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