

1. Record Nr.	UNINA9910483415903321
Titolo	Higher Education: Handbook of Theory and Research : Volume 30 // edited by Michael B. Paulsen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	9783319128351 3319128353
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (618 p.)
Collana	Higher Education: Handbook of Theory and Research, , 2215-1664 ; ; 30
Disciplina	306.43 370 371.2 375
Soggetti	Education, Higher Education and state School management and organization Educational sociology Education - Curricula Higher Education Educational Policy and Politics Organization and Leadership Sociology of Education Curriculum Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	Chapter 1: A Memoir of My Professional Life: What I Can Remember and What I Can Tell. Kenneth A. Feldman -- Chapter 2: A Model of Critical Thinking in Higher Education. Martin Davies -- Chapter 3: Unbundling the Faculty Role in Higher Education: Utilizing Historical, Theoretical and Empirical Frameworks to Inform Future Research. Sean Gehrke & Adrianna Kezar -- Chapter 4: Interest Groups and State Policy for

Higher Education: New Conceptual Understandings and Future Research Directions. Erik C. Ness, David A. Tandberg & Michael K. McLendon -- Chapter 5: Endurance Testing: Histories of Liberal Education in U.S. Higher Education. Katherine E. Chaddock & Anna Janosik Cooke -- 2348 Daniel Is. Dr. Chapter 6: Promoting Effective Teaching and Learning in Higher Education. Rodney A. Clifton, Jeremy M. Hamm & Patti C. Parker -- Chapter 7: Critical Advocacy Perspectives on Organization in Higher Education. Penny A. Pasque & Rozana Carducci -- Chapter 8: Quantile regression: Analyzing changes in distributions instead of means. Stephen R. Porter -- Chapter 9: Academic capitalism and (secondary) academic labor markets: Negotiating a new academy and research agenda. Gary Rhoades & Blanca Torres-Olave -- Chapter 10: Men of Color in Community Colleges: A Synthesis of Empirical Findings. J. Luke Wood, Robert T. Palmer & Frank Harris -- Chapter 11: Industry-Academia Linkages: Lessons from Empirical Studies and Recommendations for Future Inquiry. Pilar Mendoza -- Chapter 12: Serving a Different Master: Assessing College Educational Quality for the Public. Corbin M. Campbell.

Sommario/riassunto

Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on such diverse topics as research on college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology, and more. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.
