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Titolo	Curriculum Development in English for Academic Purposes : A Guide to Practice // by Martin Guardado, Justine Light
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Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Philosophy and Learning Principles -- Chapter 3: Getting to Grips with the Environment: Program Goals Defined -- Chapter 4: Formatting Curriculum Content: Program Learning Goals Realized -- Chapter 5: Implementation and Evaluation -- Chapter 6: Teacher Engagement.
Sommario/riassunto	"A very useful overview and introduction to ESP course design. The authors draw on a comprehensive understanding of curriculum theory and practice, and the useful examples, case studies and guidelines given throughout the book make it a valuable resource for ESP practitioners." - Professor Jack C. Richards, University of Sydney, Australia "This book is my new 'go-to' resource for practical insights and tools to guide the processes of building, refining and evaluating an EAP Curriculum. The authors seamlessly weave into the book their own story of curriculum renewal, taking the reader through every detail of

the process. Illuminating and eminently useable." - Dr Jonathan Newton, Victoria University of Wellington, New Zealand This book introduces and explains a series of tools for curriculum renewal and revitalization in English for Academic Purposes (EAP) programs, based on the experiences of the authors in successfully implementing a new curriculum in a large EAP program in North America. The book focuses on the why and how of introducing curriculum change, while also engaging critically with the realities of day-to-day classroom practice and the important issue of teacher engagement. While maintaining a principles driven approach, each chapter is also filled with tools, samples and case study examples, grounding the book in practice and making it an essential resource for language teachers, teacher trainers, and students on TESOL and related courses. Martin Guardado is Professor of Applied Linguistics and the Director of the English Language School at the University of Alberta, Canada. Justine Light is a curriculum developer at NorQuest College and Adjunct Professor in the TESL program at the University of Alberta, Canada. She has taught ESL for the past twenty years in a wide range of settings, including a decade of instruction in EAP programs.
