

1. Record Nr.	UNISA996411325903316
Titolo	Soziologie - Sociology in the German-Speaking World : Special Issue Soziologische Revue 2020 // ed. by Bettina Hollstein, Rainer Greshoff, Uwe Schimank, Anja Weiß
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ISBN	3-11-062727-2
Descrizione fisica	1 online resource (VIII, 557 p.)
Disciplina	301.0924
Soggetti	Sociology - Germany SOCIAL SCIENCE / General
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- A Companion to German-Language Sociology -- Culture -- Demography and Aging -- Economic Sociology -- Education and Socialization -- Environment -- Europe -- Family and Intimate Relationships -- (Felt) Body. Sports, Medicine, and Media -- Gender -- Globalization and Transnationalization -- Global South -- History of Sociology -- Life Course -- Media and Communication -- Microsociology -- Migration -- Mixed-Methods and Multimethod Research -- Organization -- Political Sociology -- Qualitative Methods -- Quantitative Methods -- Religion -- Science and Higher Education -- Social Inequalities-Empirical Focus -- Social Inequalities-Theoretical Focus -- Social Movements -- Social Networks -- Social Policy -- Social Problems -- Social Theory -- Society -- Space. Urban, Rural, Territorial -- Technology and Innovation -- Work and Labor -- List of Contributors -- Index
Sommario/riassunto	This book provides the first systematic overview of German sociology today. Thirty-four chapters review current trends, relate them to international discussions and discuss perspectives for future research. The contributions span the whole range of sociological research topics, from social inequality to the sociology of body and space, addressing pressing questions in sociological theory and innovative research

methods. TOC: Introduction Culture / Uta Karstein and Monika Wohlrab-Sahr Demography and Aging / François Höpflinger Economic Sociology / Andrea Maurer Education and Socialization / Matthias Grundmann Environment / Anita Engels Europe / Monika Eigmüller Family and Intimate Relationships / Dirk Konietzka, Michael Feldhaus, Michaela Kreyenfeld, and Heike Trappe (Felt) Body. Sports, Medicine, and Media / Robert Gugutzer and Claudia Peter Gender / Paula-Irene Villa and Sabine Hark Globalization and Transnationalization / Anja Weiß Global South / Eva Gerharz and Gilberto Rescher History of Sociology / Stephan Moebius Life Course / Johannes Huinink and Betina Hollstein Media and Communication / Andreas Hepp Microsociology / Rainer Schützeichel Migration / Ludger Pries Mixed-Methods and Multimethod Research / Felix Knappertsbusch, Bettina Langfeldt, and Udo Kelle Organization / Raimund Hasse Political Sociology / Jörn Lamla Qualitative Methods / Betina Hollstein and Nils C. Kumkar Quantitative Methods / Alice Barth and Jörg Blasius Religion / Matthias Koenig Science and Higher Education / Anna Kosmützky and Georg Krücken Social Inequalities-Empirical Focus / Gunnar Otte, Mara Boehle, and Katharina Kunißen Social Inequalities-Theoretical Focus / Thomas Schwinn Social Movements / Thomas Kern Social Networks / Roger Häußling Social Policy / Birgit Pfau-Effinger and Christopher Grages Social Problems / Günter Albrecht Social Theory / Wolfgang Ludwig Schneider Society / Uwe Schimank Space. Urban, Rural, Territorial / Martina Löw Technology and Innovation / Werner Rammert Work and Labor / Brigitte Aulenbacher and Johanna Grubner List of Contributors Index

2. Record Nr.	UNINA9910483376503321
Titolo	Academic Literacy Development : Perspectives on Multilingual Scholars' Approaches to Writing // edited by Laura-Mihaela Muresan, Concepción Orna-Montesinos
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030628772 3030628779
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (357 pages)
Disciplina	418 418.0071
Soggetti	Applied linguistics Literacy Multilingualism Penmanship Ethnology Film genres Applied Linguistics Writing Skills Ethnography Genre Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Academic Literacy Development: What Does It Entail for Multilingual Scholars? -- Part I. Language Policies and Academic Literacy -- 2. Polycentricity and Scaling in Analysing Textual Trajectories of Writing for Publication -- 3. Must All Theses Be Written in English? Implications of Language Requirements in UK Universities -- 4. What Counts as 'Good' Academic Writing? The Interplay of Writing Norms in International Higher Education -- Part II. Developing and Linking Literacies: Academic, Professional Literacy and Genre-Related Literacy -- 5. Methods for Developing Literacy in Professional and Academic

Contexts: Using Protocol-Assisted Modeling -- 6. Taking the Ethnomethodological Lens to Enquire into Academic Literacy Development in Graduate Students -- 7. Developing Writer Autonomy in an Intensive EMI Program: Learners' Perceptions -- 8. "Where Does the Science Go?": An Ethnographic Study of Chemistry PhD Students Learning Science Communication Genres -- Part III. Agency, Identity and Self-representation in Literacy Development -- 9. Authorial Voice in Doctoral Writing: Published Advice -- 10. Dimensions of Student Writer's Self in Qualitative Research Interviews -- 11. Researcher Reflexivity in an Ethnographic Study on Academic Literacy Development -- Part IV. Individual Trajectories in Academic Literacy Development -- 12. Knowledge Construction and Dissemination: The Narrative of a Multilingual Early Career Academic -- 13. Engaging Internationally in Academia: How Personal Experience Shapes Academic Literacy Development -- 14. Learning from Feedback via Peer Review: Using Concept Maps to Explore the Development of Scholarly Writing Literacies -- 15. The Research Networks and Writing for Publication Practices of Two Colombian Early-Career Researchers: A Longitudinal Interview Study -- Academic Literacy Development After the Spring of 2020: Quo Vadis? -- 16. Adapting a Framework for Designing and Teaching an Online Academic Writing Course for L2 Writers -- 17. Power, Identity, and Academic Literacy: A Coda.

Sommario/riassunto

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education. Laura-Mihaela Muresan is Professor of English at the Bucharest University of Economic Studies, Romania. Concepción Orna-Montesinos is a Lecturer at Faculty of Education of the University of Zaragoza, Spain. .
