1. Record Nr.   UNINA9910520197403321
   Autore   Adeyemo Remi
   Titolo   Access to shelter by the poor through community participation / / Remi Adeyemo
   Pubbl/distr/stampa Ibadan, : IFRA-Nigeria, 2021
   ISBN   979-1-0923-1268-3
   Descrizione fisica 1 online resource (16 p.)
   Collana   African Dynamics
   Soggetti   Housing, Cooperative - Nigeria1
                       Self-help housing - Nigeria
   Lingua di pubblicazione   Inglese
   Formato   Materiale a stampa
   Livello bibliografico   Monografia
   Sommario/riassunto undefined

2.	Record Nr.	UNINA9910483318303321
	Titolo	Challenges in Language Testing Around the World : Insights for language test users / / edited by Betty Lanteigne, Christine Coombe, James Dean Brown
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
	ISBN	9789813342323 9813342323
	Edizione	[1st ed. 2021.]
	Descrizione fisica	1 online resource (553 pages)
	Disciplina	418.0076
	Soggetti	Language and languages - Study and teaching Educational tests and measurements Language Education Assessment and Testing
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	1. Introducing Challenges in Language Testing Around the World -- 2. Problems Caused by Ignoring Descriptive Statistics in Language Testing -- 3. Disregarding Data Due Diligence Versus Checking and Communicating Parametric Statistical Testing Procedure Assumptions -- 4. Washback of the Reformed College English Test Band 4 (CET-4) in English Learning and Teaching in China, and Possible Solutions -- 5. Fairness in College Entrance Exams in Japan and the Planned Use of External Tests in English -- 6. (Mis)use of High-stakes Standardized Tests for Multiple Purposes in Canada? A Call for an Evidence-based Approach to Language Testing and Realignment of Instruction.
	Sommario/riassunto	This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world. It investigates problematic practices in language testing which are relevant to language test users such as language program directors, testing centers, and language teachers, as well as teachers-in-training in Graduate Diploma and Master of Arts in Applied Linguistics programs. These issues involve aspects of language testing such as test

development, test administration, scoring, and interpretation/use of test results. Chapters in this volume discuss insights about language testing policy, testing world languages, developing program-level language tests and tests of specific language skills, and language assessment literacy. In addition, this book identifies two needs in language testing for further examination: the need for collaboration between language test developers, language test users, andlanguage users, and the need to base language tests on real-world language use.