Record Nr. UNINA9910483279103321 Intercultural Communication with Arabs: Studies in Educational, **Titolo** Professional and Societal Contexts / / edited by Rana Raddawi Pubbl/distr/stampa Singapore:,: Springer Singapore:,: Imprint: Springer,, 2015 **ISBN** 981-287-254-X Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (362 p.) 300 Disciplina 302.2 306 327 Soggetti Cultural studies Communication International relations **Cultural Studies** Communication Studies International Relations Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Nota di contenuto Dedication -- Acknowledgements -- Preface -- List of Contributors --Chapter 1: Introduction -- Part One: Educational Contexts -- Chapter 2: Intercultural communicative styles in Qatar: Greek and Qataris --Chapter 3: Perceptions of Indians in Oman: Exploring Aspects of Intercultural Communication -- Chapter 4: Intercultural Communication in the Context of Saudi Arab Tertiary Education --Chapter 5: The Discourse of Global English and its Representation in the Saudi Context: A Postmodernist Critical Perspective -- Chapter 6: Understanding Family Involvement in the Education of Emirati College Students in the United Arab Emirates (UAE) -- Chapter 7: Taboo Topics in the ESL/EFL Classroom in the Gulf Region -- Chapter 8: Intercultural Communication and Muslim American youth in US school contexts --

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Sommario/riassunto

This book features 18 essays that explore the ways people communicate in the Arab world, from the Unites Arab Emirates to Qatar, Saudi Arabia to Oman. While there is a concentration of studies from the Gulf Arab states, the collection spans perspectives from Iraq, Syria, Lebanon, Egypt, Libya, Tunisia, and Sudan. Written by both Arab authors and foreign scholars who live or have lived in the region, it will help readers to better understand and communicate with Arab culture and society. The book is divided into three main sections that include studies in educational, professional, and societal contexts. Based on ethnographies, case studies, and real life experiences, the essays provide insight into the ways Arabs communicate in different situations, contexts, and settings such as business, education, politics, media, healthcare, and society at large. Drawing on current theory, research, and practice, this book will help readers better understand and, as a result, better engage with the Arab world.