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Titolo	Essential Topics in Applied Linguistics and Multilingualism : Studies in Honor of David Singleton // edited by Mirosaw Pawlak, Larissa Aronin
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Nota di contenuto	Can you Learn to Love Grammar and so Make it Grow? On the Role of Affect in L2 Development -- It's All in the Eyes: How Language Dominance, Salience, and Context Affect Eye Movements During Idiomatic Language Processing -- The Critical Period Hypothesis for Second Language Acquisition: Tailoring the Coat of Many Colors -- The Association Between Aptitude Components and Language Skills in Young Learners -- Cross-Linguistic Influence in L2 Writing: The Role of Short-Term Memory -- Another Look at Temporal Variation in Language Learning Motivation: Results of a Study -- Testing Linguistic Awareness Among Learners of Hungarian -- Dyslexia in the European EFL Teacher Training Context -- The Concept of Affordances in Applied Linguistics and Multilingualism -- On Multilingual Awareness or Why the Multilingual Learner is a Specific Language Learner -- Face to Face with One's Thoughts: On Thinking Multilingually -- Crosslinguistic Influence in Instructed L3 Child Phonological Acquisition -- Crosslinguistic Influence and Bilingual Children's Weaker Language -- Learners' Reflections on Their Narratives on L2 and L3 Learning -- Exploring the Impact of the Proficiency and Typology Factors: Two Cases of Multilingual Learners' L3 Learning -- Standard Punctuation

and the Punctuation of the Street -- The Homunculus in the Multilingual Brain.

Sommario/riassunto

This book brings together papers dealing with essential issues in applied linguistics and multilingualism that have been contributed by leading figures in these two fields and present state-of-the-art developments in theory and research. The first part includes articles touching on various aspects of multiple-language acquisition, with a particular emphasis on the role of affordances, the interfaces between language and thought, and factors influencing the process of language learning. Part Two deals with individual variations in the acquisition of additional languages, focusing in particular on the impact of such variables as age, aptitude, motivation and learning deficits. Finally, Part Three presents contributions illuminating key issues in the acquisition of different subsystems and skills, such as grammar, phonology, lexis and writing systems. Thanks to the diversity of perspectives on applied linguistics and multilingualism, as well as the cutting-edge nature of some of the proposals, this edited collection will be an important reference work and a source of inspiration for theorists and researchers.
