1. Record Nr.   UNINA9910701890603321

   Titolo   Defined benefit pension plans [[electronic resource]] : recent developments highlight challenges of hedge fund and private equity investing : report to the Ranking Member, Subcommittee on Health, Employment, Labor, and Pensions, Committee on Education and the Workforce, House of Representatives

   Pubbl/distr/stampa   [Washington, D.C.] : , : U.S. Govt. Accountability Office, , [2012]

   Descrizione fisica   1 online resource (ii, 43 pages) : color illustrations

   Soggetti   Defined benefit pension plans - United States
                         Investments - United States
                         Private equity - United States
                         Hedge funds - United States

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico Monografia

   Note generali   Title from PDF title screen (viewed May 10, 2012).
                         "February 2012."
                         "GAO-12-324."

   Nota di bibliografia Includes bibliographical references.

2.	Record Nr.	UNINA9910483216403321
	Titolo	Workgroups eAssessment: Planning, Implementing and Analysing Frameworks / / edited by Rosalina Babo, Nilanjan Dey, Amira S. Ashour
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
	ISBN	981-15-9908-4
	Edizione	[1st ed. 2021.]
	Descrizione fisica	1 online resource (XII, 258 p. 70 illus., 52 illus. in color.)
	Collana	Intelligent Systems Reference Library, , 1868-4408 ; ; 199
	Disciplina	929.605
	Soggetti	Computational intelligence Artificial intelligence Educational tests and measurements Application software Telecommunication Computational Intelligence Artificial Intelligence Assessment and Testing Computer and Information Systems Applications Communications Engineering, Networks
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Chapter 1. The importance of assessment literacy: Formative and summative assessment instruments and techniques -- Chapter 2. Exploring Collaboration and Assessment of Digital Remote Teams in Online Training Environments -- Chapter 3. Collaborative work in higher education: tools and strategies to implement the e-assessment -- Chapter 4. Online and collaborative tools during academic and Erasmus studies -- Chapter 5. Google Forms as e-Assessment Tool in Management -- Chapter 6. FLEX: A BYOD Approach to Electronic Examinations -- Chapter 7. Antares: A Flexible Assessment Framework for Exploratory Immersive Environments -- Chapter 8. Improving Electrical Engineering students' performance and grading in laboratorial works through preparatory on-line quizzes -- Chapter 9. Actively involving students by formative e-assessment: students

generate and comment on e-exam questions.

Sommario/riassunto	This book was developed during a particular pandemic situation in the whole world which confined people to their homes. Therefore, there was a rise in the use of distance working and learning (e-learning) which led to a very quick adoption of technology in order to guarantee different approaches to fulfil the same or better outcomes and ensure that people are connected. This book provides a better understanding about the importance of teams' assessment and collaborative work, as well as the use of collaboration tools and online assessment techniques supported by technology. Consequently, the book is aimed at all institutions that seek new working environments, namely higher education institutions, companies and organizations, sports teams, and others. Furthermore, this book provides new approaches and systems to carry the knowledge and learning assessment. The book gathers knowledge from several authors, related to collaboration environments and tools, as well as their insights on how technology can be applied to carry assessment processes. The book seeks to provide knowledge on new technologies and different learning environments.