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| Descrizione fisica | 1 online resource (406 p.) |
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| Soggetti | Medical education Neurology Medical Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Chapter 1: Sleep Medicine and Competency Training -- Chapter 2: Neurophysiology of Sleep -- Chapter 3: Pharmacology of Sleep Medicine -- Chapter 4: Sleep and Organ Physiology -- Chapter 5: Upper Airway Physiology -- Chapter 6: Epidemiologic Concepts and Statistics in Clinical Decision Making -- Chapter 7: Clinical Evaluations of the Patient -- Chapter 8: Diagnostic Testing.- Chapter 9: Insomnia -- Chapter 10: Circadian Rhythm Sleep Disorders -- Chapter 11: Hypersomnolence -- Chapter 12: Sleep-Related Movement Disorders and Parasomnias -- Chapter 13: Sleep Disordered Breathing -- Chapter 14: Sleep and Neurologic Disorders -- Chapter 15: Sleep in Psychiatric Disorders -- Chapter 16: Sleep in Medical Disorders -- Chapter 17: Pediatric Sleep Medicine -- Chapter 18: Sleep and Aging -- Chapter 19: Ethical, Legal and Social Issues in Sleep Medicine -- Chapter 20: Administration and Delivery of Sleep Medicine -- Professional Training: Fellows and Faculty as Teachers. |
| Sommario/riassunto | Competencies in Sleep Medicine provides tools and approaches for |

instruction in the knowledge and skills acquired during a Sleep Fellowship Program. The book content responds to the request by the Accreditation Council for Graduate Medical Education (ACGME) for each program to develop learning goals and formative assessments of fellows in all areas of Sleep Medicine. Authored by teaching experts, each chapter focuses on an area of Sleep Medicine, offering examples of content mapping to ACGME competencies, learning objectives, instructional methods, and assessment tools. Recall matching tests, essay questions with ideal answers, and group learning exercises can be reformulated by any program to address expertise weakness and establish measureable benchmarks. Those who lead post-graduate programs both in the US and abroad and want to enhance trainee progress and achievement will find Competencies in Sleep Medicine invaluable in defining learning outcomes, encouraging autonomous learning, and expanding teaching expertise and tools.
