

1.	Record Nr.	UNISA996258750003316
	Autore	NAPOLITANO, Giorgio <1925- >
	Titolo	Classe operaia occupazione e sviluppo / Giorgio Napolitano
	Pubbl/distr/stampa	Roma : Editori riuniti, 1975
	Descrizione fisica	55 p. ; 19 cm
	Collana	Il punto ; 122
	Disciplina	305.5620945
	Soggetti	Movimento operaio - Italia - 1975
	Collocazione	XV.14.A. 594
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910142638503321
	Autore	Gerardi Michael H
	Titolo	Nitrification and denitrification in the activated sludge process [[electronic resource] /] / Michael H. Garardi
	Pubbl/distr/stampa	New York, : Wiley-Interscience, c2002
	ISBN	1-280-36673-7 9786610366736 0-470-24474-7 0-471-46131-8 0-471-21668-2
	Descrizione fisica	1 online resource (207 p.)
	Collana	Wastewater microbiology series
	Disciplina	617.96072 628.354
	Soggetti	Sewage - Purification - Nitrogen removal Nitrification Sewage - Purification - Activated sludge process Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 175-177) and index.
Nota di contenuto	<p>Nitrification and Denitrification in the Activated Sludge Process; Contents; Preface; PART I OVERVIEW; 1 Nitrogen: Environmental and Wastewater Concerns; 2 The Oxidation States of Nitrogen; 3 Nitrogenous Compounds; 4 Bacteria; 5 The Activated Sludge Process; PART II NITRIFICATION; 6 Introduction to Nitrification; 7 Nitrifying Bacteria; 8 Organotrophs; 9 The Wastewater Nitrogen Cycle; 10 Nitrogen Assimilation; 11 Forms of Nitrification; 12 Indicators of Nitrification; 13 Nitrite Ion Accumulation; 14 BOD; 15 Dissolved Oxygen; 16 Alkalinity and pH; 17 Temperature; 18 Inhibition and Toxicity</p> <p>19 Mode of Operation20 Classification of Nitrification Systems; 21 Troubleshooting Key and Tables; PART III DENITRIFICATION; 22 Introduction to Denitrification; 23 Denitrifying Bacteria; 24 Biochemical Pathway and Respiration; 25 Gaseous End Products; 26 Sources of Nitrite Ions and Nitrate Ions; 27 Operational Factors Influencing Denitrification; 28 Substrate or cBOD; 29 Free Molecular Oxygen; 30 The Occurrence of Denitrification; 31 Monitoring and Correcting Accidental Denitrification; 32 Zoning; 33 Benefits of Denitrification; APPENDIX I THE GRAM STAIN; APPENDIX II F/M, HRT, MCRT ReferencesAbbreviations and Acronyms; Chemical Compounds and Elements; Glossary; Index</p>
Sommario/riassunto	<p>Nitrification and Denitrification in the Activated Sludge Process, the first in a series on the microbiology of wastewater treatment, comprises the critical topics of cost-effective operation, permit compliance, process control, and troubleshooting in wastewater treatment plants. Avoiding the technical jargon, chemical equations, and kinetics that typically accompany such texts, Nitrification and Denitrification in the Activated Sludge Process directly addresses plant operators and technicians, providing necessary information for understanding the microbiology and biological conditions that oc</p>

3. Record Nr.	UNINA9910483190903321
Titolo	Practice-based Learning in Higher Education : Jostling Cultures // edited by Monica Kennedy, Stephen Billett, Silvia Gherardi, Laurie Grealish
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2015
ISBN	9789401795029 9401795029
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (194 p.)
Collana	Professional and Practice-based Learning, , 2210-5557 ; ; 10
Disciplina	370 370113 371.3 378
Soggetti	Professional education Vocational education Education, Higher Learning, Psychology of Professional and Vocational Education Higher Education Instructional Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Series Editors' Foreword; Contents; Contributors; Chapter-1; Practice-Based Learning in Higher Education: Jostling Cultures; Practice-Based Learning and Higher Education; The Provision of Practice-Based Experiences in Higher Education; Negotiating Amongst and Jostling Cultures; Transforming Institutional and Teacher Practices; Contributions to These Arguments; References; Chapter-2; The Practices of Using and Integrating Practice-Based Learning in Higher Education; Practice Based Experiences and Higher Education; The Learning of Occupations Within Practice Settings Constituting Effective Educational Provisions and PracticesTowards an Effective Integration of Practice Experiences; Providing Practice-Based

Experiences; Pedagogic Practices for Integrating Practice Experiences Within Higher Education Courses; The Practices of Practice-Based Education; References; Chapter-3; Knowledge Claims and Values in Higher Education; Practice-Based Learning and Epistemological Difference; Knowledge Claims in the 'Practice Turn'; Traditions, Disciplines and Dissonance; Knowledge Claims and Confluence; Conclusions; References; Chapter-4

Developing Critical Moral Agency Through Workplace EngagementPower, Agency and Learning in the Workplace; The Agency of the Emerging Professional; An Exploration of Moral Agency in Engineering and Science Students; Evolving Agentic Practice; Educating for Critical Moral Agency; Conclusion; References; Chapter-5; Standards and Standardization; Introduction; Critical discourse analysis; Standards and standardization ; The Benefits and Challenges of Standardization; A critique of the standards; Addressing the Questions; Embracing the opportunities ; Summary; Reference; Chapter-6

Professional Standards in Curriculum Design: A Socio-Technical Analysis of Nursing Competency StandardsIntroduction; Literature Review; Professional Standards Can Work as a Boundary Object; Curriculum Design as Translation Work ; Legitimation of Nursing Knowledge Through Assemblages of Competence: A Theory-Methods Package; Discussion; Limitations; Conclusion; References; Chapter-7; The Role of Epistemology in Practice-Based Learning: The Case of Artifacts; The Artefact, the Discipline, the Academic and the Institution; Why Bourdieu and de Certeau? ; Field, Capital and Habitus; Field; Habitus

$(\text{Habitus} \times \text{Capital}) + \text{Field} = \text{Practice}$ De Certeau and Practice; Negotiating Fields and Habitus in Pursuit of Excellent Practice; References; Chapter-8; E-learning as Organizing Practice in Higher Education; Introduction; Education as Organization and Practice; Practice, Technology and Organizing Education; E-learning Practice and Organizing in Higher Education ; The Brazilian E-Learning Models in Higher Education; Analysing E-learning Models in Higher Education as Organizing Practices by Brazilian Experience; Learning the E-learning "Times" ; The Necessity of Planning

The Learning of VLE Logic and Functioning

## Sommario/riassunto

This book discusses and elaborates on how practice-based pedagogy can effectively co-exist with the practices and interests of academia. In doing so, it lays bare the tensions between learning in workplace practices and the cultures that contribute to the complex relationships required for successful implementation in higher education. It does so in an attempt to resolve an approach within which university students may enjoy the learning inherent in the practice of work whilst pursuing robust higher education qualifications. The contributions here variously explore the epistemologies, structures, politics, histories and rituals that both support and constrain opportunity and success in students' experiences. They illuminate the issues, practices and factors that shape the processes and outcome of educational efforts to integrate experiences in both practice and educational settings, each of which has their own distinct cultures, practice within their communities.