

1. Record Nr.	UNINA9910483190903321
Titolo	Practice-based Learning in Higher Education : Jostling Cultures // edited by Monica Kennedy, Stephen Billett, Silvia Gherardi, Laurie Grealish
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2015
ISBN	94-017-9502-9
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (194 p.)
Collana	Professional and Practice-based Learning, , 2210-5549 ; ; 10
Disciplina	370 370113 371.3 378
Soggetti	Professional education Vocational education Higher education Learning Instruction Professional & Vocational Education Higher Education Learning & Instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Series Editors' Foreword; Contents; Contributors; Chapter-1; Practice-Based Learning in Higher Education: Jostling Cultures; Practice-Based Learning and Higher Education; The Provision of Practice-Based Experiences in Higher Education; Negotiating Amongst and Jostling Cultures; Transforming Institutional and Teacher Practices; Contributions to These Arguments; References; Chapter-2; The Practices of Using and Integrating Practice-Based Learning in Higher Education; Practice Based Experiences and Higher Education; The Learning of Occupations Within Practice Settings Constituting Effective Educational Provisions and Practices Towards an Effective Integration of Practice Experiences; Providing Practice-Based

Experiences; Pedagogic Practices for Integrating Practice Experiences Within Higher Education Courses; The Practices of Practice-Based Education; References; Chapter-3; Knowledge Claims and Values in Higher Education; Practice-Based Learning and Epistemological Difference; Knowledge Claims in the 'Practice Turn'; Traditions, Disciplines and Dissonance; Knowledge Claims and Confluence; Conclusions; References; Chapter-4  
Developing Critical Moral Agency Through Workplace Engagement Power, Agency and Learning in the Workplace; The Agency of the Emerging Professional; An Exploration of Moral Agency in Engineering and Science Students; Evolving Agentic Practice; Educating for Critical Moral Agency; Conclusion; References; Chapter-5; Standards and Standardization; Introduction; Critical discourse analysis; Standards and standardization ; The Benefits and Challenges of Standardization; A critique of the standards; Addressing the Questions; Embracing the opportunities ; Summary; Reference; Chapter-6  
Professional Standards in Curriculum Design: A Socio-Technical Analysis of Nursing Competency Standards Introduction; Literature Review; Professional Standards Can Work as a Boundary Object; Curriculum Design as Translation Work ; Legitimation of Nursing Knowledge Through Assemblages of Competence: A Theory-Methods Package; Discussion; Limitations; Conclusion; References; Chapter-7; The Role of Epistemology in Practice-Based Learning: The Case of Artifacts; The Artefact, the Discipline, the Academic and the Institution; Why Bourdieu and de Certeau? ; Field, Capital and Habitus; Field; Habitus  
 $(\text{Habitus} \times \text{Capital}) + \text{Field} = \text{Practice}$  De Certeau and Practice; Negotiating Fields and Habitus in Pursuit of Excellent Practice; References; Chapter-8; E-learning as Organizing Practice in Higher Education; Introduction; Education as Organization and Practice; Practice, Technology and Organizing Education; E-learning Practice and Organizing in Higher Education ; The Brazilian E-Learning Models in Higher Education; Analysing E-learning Models in Higher Education as Organizing Practices by Brazilian Experience; Learning the E-learning "Times" ; The Necessity of Planning  
The Learning of VLE Logic and Functioning

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### Sommario/riassunto

This book discusses and elaborates on how practice-based pedagogy can effectively co-exist with the practices and interests of academia. In doing so, it lays bare the tensions between learning in workplace practices and the cultures that contribute to the complex relationships required for successful implementation in higher education. It does so in an attempt to resolve an approach within which university students may enjoy the learning inherent in the practice of work whilst pursuing robust higher education qualifications. The contributions here variously explore the epistemologies, structures, politics, histories and rituals that both support and constrain opportunity and success in students' experiences. They illuminate the issues, practices and factors that shape the processes and outcome of educational efforts to integrate experiences in both practice and educational settings, each of which has their own distinct cultures, practice within their communities.

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