

1. Record Nr.	UNINA9910483139803321
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Titolo	Genre Pedagogy in Higher Education [[electronic resource]] : The SLATE Project // by Shoshana J. Dreyfus, Sally Humphrey, Ahmar Mahboob, J. R. Martin
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2016
ISBN	1-137-31000-6
Descrizione fisica	1 online resource (XV, 298 p.)
Disciplina	378
Soggetti	Education Linguistics Language and education Higher education Literacy Language and languages - Study and teaching Higher Education Language Teaching Linguistics, general Language Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book describes the linguistic and pedagogical dimensions of a large action research project that deployed and extended the current work on genre pedagogy to an on-line learning environment. In particular, it explores how genre-based pedagogy can be used to support the academic literacy development of non-English speaking background (NESB) students in tertiary educational institutions to develop their academic literacy practice. The book reports on work with the Department of Chinese, Translation & Linguistics (CTL) and the Department of Biology and Chemistry (BCH) in a 2-year project called the SLATE (Scaffolding Literacy in Academic and Tertiary Environments)

project. It includes theoretically and practically-oriented material that can serve the needs of researchers and practitioners engaged with the literacy development of tertiary students in both English-speaking and non-English speaking countries.
