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| 1. Record Nr. | UNICAMPANIAVAN0085724 |
| Autore | Marotta, Lucio |
| Titolo | Il sindacato del giudice ordinario sull'atto amministrativo / Lucio Marotta |
| Pubbl/distr/stampa | Napoli, : Jovene, 1976 |
| Descrizione fisica | 154 p. ; 24 cm |
| Soggetti | Atti amministrativi - Sindacabilità |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910789903203321 |
| Autore | Macintyre Latta Margaret |
| Titolo | Placing Practitioner Knowledge at the Center of Teacher Education
[[electronic resource]] : Rethinking the Policies and Practices of the Education Doctorate |
| Pubbl/distr/stampa | Charlotte, : IAP - Information Age Publishing, Inc., 2014 |
| ISBN | 1-61735-739-1 |
| Descrizione fisica | 1 online resource (332 p.) |
| Collana | Education Policy in Practice: Critical Cultural Studies |
| Altri autori (Persone) | WunderSusan A |
| Disciplina | 370.71173 |
| Soggetti | Doctor of education degree - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | <p>""Placing Practitioner Knowledge at the Center of Teacher Education"";</p> <p>""CONTENTS""; ""Introduction ""; ""CHAPTER 1""; ""Investing in the Formative Nature of Professional Learning""; ""Redirecting, Mediating, and Generating Education Practice-As-Policy""; ""Margaret Macintyre Latta and Susan Wunder""; ""Context""; ""Personal Investment in the Book""; ""Overview of Book""; ""Note""</p> <p>""1. For more information on the Carnegie Project on the Education</p> |

Doctorate and the work of The Carnegie Foundation for the Advancement of Teaching see: <http://www.carnegiefoundation.org/education-doctorate> . Phase I of CPED was implemented from 2007...

""References""; ""INTRODUCTION""; ""TURNING TO PRACTITIONER KNOWLEDGE: POLICIES and PRACTICES IN RELATION TO THE EDD""; ""CHAPTER 2""; ""Why We Need the EdD to Prepare New Faculty""; ""Eric Watts and David Imig""; ""State of the Scene""; ""Accountability Expectations for Schools and Teachers Reshapes Demand""; ""Statement of the Problem""

""The Rise of Clinical Faculty in Education""""The Need for Faculty to Work in New Roles in Schools With Practicing Teachers in Noncourse Situations""; ""Differentiated Faculty Roles and Responsibilities""; ""Redefining the EdD""Using the EdD to Forge New Roles and Relationships""; ""Parameters of the Initiative""; ""Envisioning a Model""; ""What Outcomes?""; ""A New World""; ""Notes""; ""References""; ""CHAPTER 3""; ""What History Reveals About the Education Doctorate""; ""Jill Alexa Perry""; ""Professional Education in the United States""; ""The EdD Versus PhD Debate""

""1. Is framed around questions of equity, ethics, and social justice to bring about solutions to complex problems of practice.""2. Prepares leaders who can construct and apply knowledge to make a positive difference in the lives of individuals, families, organizations, and communities.""3. Provides opportunities for candidates to develop and demonstrate collaboration and communication skills to work with diverse communities and to build partnerships.""4. Provides field-based opportunities to analyze problems of practice and use multiple frames to develop meaningful solutions.""

""5. Is grounded in and develops a professional knowledge base that integrates both practical and research knowledge, that links theory with systemic and systematic inquiry.""6. Emphasizes the generation, transformation, and use of professional knowledge and practice. (Carnegie Project on the Education Doctorate, 2009b)""; ""Conclusion""; ""Note""

""1. Normal courses and normal schools were part of the Horace Mann's common school for the preparation of new teachers. The name a "normala" comes from the French name, Ecole Normale, and refers to the education of teachers in general or a "normal..."

3. Record Nr.	UNINA9910483053003321
Autore	Rogers Andrei
Titolo	Applied Multiregional Demography: Migration and Population Redistribution / / by Andrei Rogers
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	3-319-22318-6
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (124 p.)
Collana	SpringerBriefs in Population Studies, , 2211-3215 ; ; 0
Disciplina	301.32
Soggetti	Demography Population Emigration and immigration Population Economics Migration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preface -- Acknowledgments -- 1: Introduction: What is Multiregional Demography? -- 2: Does Model Specification Matter? -- 3: The Proximate Sources of Regional Elderly Population Growth: Mostly Migration or Mostly Aging-In-Place? -- 4: Origin Dependence: Does Birthplace Specificity in Migration Rates Matter? -- 5: The Foreign-Born and the Native-Born: Are Their Elderly Migration and Settlement Patterns Different? -- 6: Multiregional Population Dynamics and Projections: Do Simple Models Outperform Complex Models? -- 7: When Regions Are Status Categories: Does Longer Life Lead to Longer Ill Health? -- 8: Conclusion.
Sommario/riassunto	This book shows the effectiveness of multiregional demography for studying the spatial dynamics of migration and population redistribution. It examines important questions in demographic analysis and shows how the techniques of multiregional analysis can lead to answers that sometimes contradict conventional wisdom. The book reconsiders conclusions reached in the literature regarding several fundamental common sense demographic questions in migration and population redistribution, including: Are the proximate

sources of urban population growth mostly due to migration or natural increase? Is it mostly migration or “aging-in-place” that has been driving Florida’s elderly population growth? Do the elderly return “home” after retirement more than the non-elderly do? Are the migration and settlement patterns of the foreign-born different from those of the native-born? Do simple population projection models outperform complex ones? Does longer life lead to longer ill-health? For each demographic question it reconsiders, the book illustrates how an inappropriate specification can bias findings to favor a possibly incorrect conclusion. It shows how a multiregional analysis can better illuminate the dynamics that underlie the observed population totals and lead to a more informed conclusion. Offering insights into the effectiveness of multiregional demography, this book serves as a valuable resource for students and researchers searching for a better way to answer questions in demographic analysis and population dynamics. .
