

1. Record Nr.	UNINA9910483001303321
Titolo	Transfer of Learning in Organizations // edited by Käthe Schneider
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2014
ISBN	9783319020938 3319020935
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (178 p.)
Disciplina	370 370113 374 658.3
Soggetti	Professional education Vocational education Personnel management Continuing education Professional and Vocational Education Human Resource Management Lifelong Learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction, Käthe Schneider -- Transfer of Learning in German Companies, Käthe Schneider, Maria Pältz, Helmut Stauche -- Enablers and Inhibitors of Learning Transfer from Theory to Practice, Karima Bouzguenda -- Learning Transfer in Organizations: An Adaptive Perspective Centered on the Learner and the Development of Self-Regulation, Jean-François Roussel -- A Systemic Perspective of Training Transfer, Constantine Kontoghiorghe -- Integration for Training Transfer: Learning, Knowledge, Organizational Culture, and Technology, Doo Hun H. Lim, Brent Nowell -- Training Transfer in Teachers Training Program: A Longitudinal Case Study, Francesco Pisanu, Franco Fraccaroli, Maurizio Gentile -- Evaluation of Training Transfer Factors: The FET Model, Pilar Pineda Herrero, Carla Quesada,

Anna Ciraso -- The Measurement of Transfer Using Return on Investment, Paul Donovan -- Conclusion, Käthe Schneider.

Sommario/riassunto

In this book, internationally respected scholars from the disciplines of educational science, business administration and psychology thoroughly discuss practice-related questions on learning transfer in organizations. Readers will learn solid concepts for securing and evaluating learning transfer. This volume offers new insights about learning transfer in organizations and their implications for both research and practice. It examines the actual state in practice and provides the foundation for improvements in the design and evaluation of further training measures that are conducive to the transfer of learning. In addition, coverage details theoretical models on learning transfer in further vocational training and develops concepts that enable the transfer of learning for further training in organizations. The book also evaluates further training measures on different levels on the basis of relevant criteria.
