

1. Record Nr.	UNINA9910482972703321
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Titolo	Construction Learning as a Complex Adaptive System : Psycholinguistic Evidence from L2 Learners of English / / by Annalisa Baicchi
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	9783319182698 3319182692
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (133 p.)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	401/.9
Soggetti	Language and languages - Study and teaching Learning, Psychology of Educational psychology Language Education Instructional Psychology Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Part I. Constructional Approaches to Language Complexity -- Introduction: Theoretical Prerequisites -- 1. Complex Adaptive Systems: The Case of Language -- 2. The Complex Dynamics of Meaning Construction -- 3. Construction Grammars -- Part II. Experimental Studies: Psychological Evidence of Constructional Meaning -- Introduction: Priming -- 4. Sentence-sorting Experiment -- 5. Sentence-elicitation Experiment -- 6. Sentence-completion Experiment -- 7. Concluding Remarks.
Sommario/riassunto	This book presents the current state of the art on Construction Grammar models and usage-based language learning research. It reports on three psycholinguistic experiments conducted with the participation of university-level Italian learners of English, whose second language proficiency corresponds to levels B1 and B2 of the 'Common European Framework of Reference for Languages' (CEFR). This empirical research on the role of constructions in the facilitation of language learning contributes to assessing how bilinguals deal with L2

constructions in the light of sentence-sorting, sentence-elicitation, and sentence-completion tasks. Divided into two parts, the book first introduces the main theoretical prerequisites and then reports on the experimental studies. It provides a comprehensive review of the current research in a range of disciplines, including complexity theories, cognitive semantics, construction grammars, usage-based linguistics, and language learning.
