

1. Record Nr.	UNINA9910482956903321
Titolo	Sexual and reproductive health of adolescents with disabilities // Tafadzwa Rugoho, France Maphosa, editors
Pubbl/distr/stampa	Singapore : , : Palgrave Macmillan, , [2021] Â©2021
ISBN	981-15-7914-8
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (XV, 223 p. 2 illus.)
Disciplina	362.1
Soggetti	Social medicine People with disabilities Gender identity Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Promoting sexual and reproductive health of adolescents: A synthesis of global evidence and plausible solutions for India -- Chapter 2. A narrative review of available sexuality training programmes for children -- Chapter 3. Access to sexual and reproductive health services: insights to experiences of young people with disabilities in Durban, South Africa -- Chapter 4. Sex education for adolescents with disability -- Chapter 5. Sex education practice and theory -- Chapter 6. Menstruation and access to toilets by girls with physical disabilities -- Chapter 7. Teaching menstruation to adolescents with visual disabilities -- Chapter 8. Teachers' Attitudes Toward Teaching School Based Sexual And Reproductive Health Education In Tanzania -- Chapter 9. The role of teachers and caregivers in adolescent girls' sexual education in the Lakes region of Kenya -- Chapter 10. Preventing Sex Trafficking of People with Physical Disabilities: Building Resilience through Reproductive Health Education.
Sommario/riassunto	This book investigates various experiences of teaching sexual and reproductive health to adolescents with disabilities. Following the adoption of the UNCRC, adolescents with disabilities still commonly suffer from widespread violation of their rights particularly concerning

sexual and reproductive health – often being viewed as either asexual or hypersexual. Contemporary societies do not readily encourage the participation of these young people in conversations or decision making processes concerning their own sexual and reproductive health. This book delves into such complex issues, critically examining how global communities attempt to teach sexual and reproductive issues to adolescents with disabilities in the modern era. Tafadzwa Rugoho (PhD) is a lecturer at Great Zimbabwe University in the Department of Development Studies, and has authored more than twenty book chapters and several journal papers on disability issues. He is also a guest Lecturer at the University of Pretoria where he teaches Sexuality and Social Media. France Maphosa (PhD) is a Professor of Sociology and Anthropology at the University of Botswana. He has been awarded several research grants including the ORREA Senior Scholars Research Grant, CODESRIA Advanced Research Fellowship Grant and the CODESRIA National Working Group Research Grant.

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