

1. Record Nr.	UNINA9910482868103321
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Titolo	Powering a Learning Society During an Age of Disruption // edited by Sungsup Ra, Shanti Jagannathan, Rupert Maclean
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	981-16-0983-7
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (322 pages)
Collana	Education in the Asia-Pacific Region: Issues, Concerns and Prospects, , 2214-9791 ; ; 58
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Disciplina	374
Soggetti	Continuing education Professional education Vocational education Educational technology Education and state Study skills Lifelong Learning Professional and Vocational Education Digital Education and Educational Technology Educational Policy and Politics Study and Learning Skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Overview of Challenges and Characteristics of Learning Societies in an Age of Disruption -- Part 1: Developing Learn-Ability in an Age of Disruption and The Learning Crisis -- Chapter 2: Addressing the Syndrome of the Learning Deficit – Basic Skills and 21st Century Skills -- Chapter 3: Towards a New Global Compact on Student Learning Assessment -- Chapter 4: Title to be decided -- Chapter 5: Approaches to Improving Teacher Quality and Effectiveness – What Works and What Does Not? -- Part 2: Developing Specialist Skills: Post-Basic Education -- Chapter 6: Resilience and Growth: An HEI's Response for Future-Proofing Graduates and Careers -- Chapter 7:

Intensifying Skills Development for New Age Economic Development – Insights From The European Union -- Chapter 8: Quality Assurance for On-line Learning at Scale at The Institute of Cyber Education in Indonesia -- Chapter 9: Certification and Accreditation Innovations in Technical and Vocational Education and Training -- Part 3: Role of the Community in Learning -- Chapter 10: Playful Learning Landscapes: Convergence of Education and City Planning -- Chapter 11: Advancing Learning Cities -- Chapter 12: Citizen Surveys and Community Support to Learning -- Chapter 13: SkillsFuture and Citizen Ownership of Learning -- Part 4: Workplace Learning -- Chapter 14: New Directions for Workplace Based Training and Apprenticeship Training -- Chapter 15: Promoting Workforce Planning For The Rail Sector -- Chapter 16: Work Place Based Training in The European Union and The Experience of SkillMan -- Chapter 17: Work-Leaning Balance at Workplace -- Part 5: Role of Technology in Transforming Learning Societies -- Chapter 18: Coursera Partnership With Governments for Education and Skills For The Next Generation Learner and Workplace -- Chapter 19: Role of The Private Sector and Technology for Future-Ready Education and Training -- Chapter 20: Digital Platforms For Education and Training For The Future Workforce -- Chapter 21: How Can The Fourth Industrial Revolution Benefit Education? -- Chapter 22: Where Do We Go from Here? Conclusions and Future Pathways for Learning Societies.

Sommario/riassunto

This open access book presents contemporary perspectives on the role of a learning society from the lens of leading practitioners, experts from universities, governments, and industry leaders. The think pieces argue for a learning society as a major driver of change with far-reaching influence on learning to serve the needs of economies and societies. The book is a testimonial to the importance of 'learning communities.' It highlights the pivotal role that can be played by non-traditional actors such as city and urban planners, citizens, transport professionals, and technology companies. This collection seeks to contribute to the discourse on strengthening the fabric of a learning society crucial for future economic and social development, particularly in the aftermath of the coronavirus disease.
