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Titolo	Leaders in Mathematics Education: Experience and Vision [[electronic resource] /] / edited by Alexander Karp, David Lindsay Roberts
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2014
ISBN	94-6209-719-4
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Preliminary Material / Alexander Karp and David Lindsay Roberts -- History of Mathematics Education – Personal Perspectives / Alexander Karp -- Interview with Michèle Artigue / Alexander Karp and David Lindsay Roberts -- Interview with Heinrich Bauersfeld / Alexander Karp and David Lindsay Roberts -- Interview with Ubiratan D'Ambrosio / Alexander Karp and David Lindsay Roberts -- Interview with Geoffrey Howson / Alexander Karp and David Lindsay Roberts -- Interview with Celia Hoyles / Alexander Karp and David Lindsay Roberts -- Interview with Jeremy Kilpatrick / Alexander Karp and David Lindsay Roberts -- Interview with Henry Pollak / Alexander Karp and David Lindsay Roberts -- Interview with Alan Schoenfeld / Alexander Karp and David Lindsay Roberts -- Interview with Zalman Usiskin / Alexander Karp and David Lindsay Roberts -- Interview with Alexey Werner / Alexander Karp and David Lindsay Roberts -- Interview with Izaak Wirszup / Alexander Karp and David Lindsay Roberts.
Sommario/riassunto	This book consists of interviews with the most important mathematics educators of our time. These interviews were originally published in the International Journal for the History of Mathematics Education and are now being offered to a wider readership for the first time, collected in a single volume. Among the individuals interviewed are scholars from Brazil, France, Germany, Russia, the United Kingdom, and the United States who have made a significant impact on the development of

mathematics education in their countries and internationally. The interviews cover their biographies, including their memories of their own studies in mathematics and their intellectual formation, their experience as researchers and teachers, and their visions of the history and future development of mathematics education. The book will be of interest to anyone involved in research in mathematics education, and anyone interested in the history of mathematics education.
