

1.	Record Nr.	UNIPARTHENOPE000001323
	Autore	Balletti, Bruno
	Titolo	Rilevanza e tipicità del contratto di arruolamento / Bruno Balletti
	Pubbl/distr/stampa	Napoli : Jovene, 1980
	Descrizione fisica	XV, 198 p. ; 24 cm
	Collana	Biblioteca di diritto privato ; 13
	Disciplina	346.2
	Collocazione	346-R/1 346-R/6
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910480282003321
	Autore	Jensen Eric <1950->
	Titolo	Fierce teaching : purpose, passion, and what matters most / / Eric Jenen
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, a SAGE Company, , 2009 ©2009
	ISBN	1-4522-0946-4
	Descrizione fisica	1 online resource (121 p.)
	Disciplina	371.102
	Soggetti	Teaching Effective teaching Learning, Psychology of Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

Cover; Contents; Preface; Acknowledgements; About the Author; Introduction; Fierce Teaching Strategies; Strategy 1: Body and Emotional Connections; Body-Mind Emotional Engagement; Five Key Emotional States; Safety; Vesting; Connection; Alertness; Hope; Summary; Strategy 2: Feedback and Error Correction; The Importance of Feedback; A Case for Feedback Styles; Using Feedback Types; What Makes Feedback Work So Well?; Summary; Strategy 3: Input-to-Output Ratio; Who's Doing the Learning?; The Truth about Time in Learning; Mastery of Material through Time; The Brain's Perspective on Learning Limitations in Working Memory Consolidating the Learning; Hippocampus Overload; Cortical Limitations; How Does the Need for Time Translate into the School Day?; The Importance of Rest Time; Summary; Strategy 4: Elaboration for Depth; What is Elaboration?; Preparation for Elaborative Learning; Elaboration Categories; The "How-to" of Elaboration; Five Elaboration Strategies; Elaboration Alternatives; Summary; Strategy 5: Recall and Memory Management; What Makes Purposeful Memory Encoding So Good?; Six Approaches for Repetition to Get Memories Encoded; Preexposure; Priming Prior Knowledge Activation Postviewing; Guided Practice; Revision with Links; Summary; Strategy 6: Content Coherence; What is Coherence?; Texts with Coherence; Teaching for Coherence; Key Structural Knowledge; Experiential Learning; Semantic Support; The Use of Models; Summarizing and Discussion; Sleeping on it; Summary; Strategy 7: Environmental Management; The Four Environmental Domains; The Physical Environment; How Do Environments Affect Us?; The Social Environment; Social Influences on Our Brains, Bodies, and Lives; Positive Social Structures Work Miracles; Independent Learners Classroom Dialogues to Build Social Structures Social Status Strategies in Motion; The Academic Environment; The Five Success Factors; The Cultural Environment; The Culture of Success is All about Achievement; The Counterculture of Success is That of Disengagement from the System; The Culture of Respect Acknowledges That You are Somebody; The Counterculture Exists Where Students Disrespect others; Building Positive Cultures; Summary; Epilogue; References; Index

Sommario/riassunto

Achieve consistent, positive teaching results using these brain-compatible methods that are readily adaptable to individual learning styles, aligned with current research, and applicable to all grade levels.

3. Record Nr.	UNINA9910481864003321
Autore	Ovid 43 B.C.-17 A.D. or 18 A.D.
Titolo	Al de werken van P. Ovidius Naso. Vertaalt door Abraham Valentyn [volume 2] [[electronic resource]]
Pubbl/distr/stampa	Leiden, : Daniel van Gaasbeeck, 1655-1692, 1678
Descrizione fisica	Online resource (3 dl, 14 cm)
Lingua di pubblicazione	Olandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Koninklijke Bibliotheek, Nationale bibliotheek van Nederland.