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Autore	Taylor-Cox Jennifer
Titolo	Math intervention : building number power with formative assessments, differentiation, and games, grades 3-5 / / Jennifer Taylor-Cox
Pubbl/distr/stampa	New York : , : Routledge, , 2013
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Descrizione fisica	1 online resource (194 p.)
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Formato	Materiale a stampa
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Nota di contenuto	Cover; Title Page; Copyright Page; Acknowledgements; About the Author; Free Downloads; Table of Contents; Introduction; What is Math Intervention?; Focus on Number Sense and Computation; What Makes Math Intervention Successful?; How to Use Formative Assessment; Monitor Progress; Reteach; How to Use this Book; Chapter One: Addition and Subtraction Concepts; Total and Parts; Counting On and Counting Back; Joining Sets; Number Line Proficiency; Take Away Subtraction; Missing Part Subtraction; Comparison Subtraction; Adding and Subtracting Tens; Adding Doubles and Near Doubles Fact Families-Addition and Subtraction Partial Sums; Partial Differences; Near Tens for Addition and Subtraction; Equal Differences; Chapter Two: Multiplication and Division Concepts; Repeated Addition Multiplication; Repeated Subtraction Division; Fair Shares Division; Rectangular Arrays for Multiplication and Division; Multiplying and Dividing by Ten; Perfect Squares and Near Squares; Near Tens for Multiplication; Fact Families-Multiplication and Division; Partial

Products; Partial Quotients; Equal Products; Chapter Three: Multifaceted Number Concepts; Expanded Form; Thousands and Millions Commutative and Associative Properties Prime and Composite Numbers; Finding Common Multiples; Finding Common Factors; Adding and Subtracting Fractions; Rename Fractions as Decimals; Compare and Order Fractions and Mixed Numbers; References

Sommario/riassunto

Useful for small groups or one-on-one instruction, this book offers successful math interventions and RTI connections. Teachers will learn to target math instruction to struggling students by diagnosing weaknesses; providing specific, differentiated instruction; using formative assessments; offering corrective feedback; and motivating students by using games. Taylor-Cox emphasizes four main goals for math instructors. They must help students achieve: accuracy, efficiency, flexibility, and fluency in solving math problems. Integral to each of these goals is ensuring that students understand m

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Titolo

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