

1.	Record Nr.	UNINA9910481494003321
	Autore	Peti Luca <1512-1581.>
	Titolo	Lucae Paeti ... De mensuris et ponderibus Romanis et Graecis cum his quae hodie Romae sunt collatis libri quinque eiusdem variarum lectionum liber vnus .. [[electronic resource]]
	Pubbl/distr/stampa	Venice, : Aldo Manuzio, 1547-1597, 1573
	Descrizione fisica	Online resource ([8], 1-56, [8], 73-93, [7] p., 2°.)
	Altri autori (Persone)	ManuzioAldo <1547-1597.>
	Lingua di pubblicazione	Latino
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Reproduction of original in Biblioteca Nazionale Centrale di Firenze.
2.	Record Nr.	UNINA9910972981403321
	Titolo	Changing literacies for changing times : an historical perspective on the future of reading research, public policy, and classroom practices / / edited by Yetta Goodman, James V. Hoffman
	Pubbl/distr/stampa	New York, : Routledge, 2009
	ISBN	1-135-84576-X 1-282-23496-X 9786612234965 0-203-87518-4
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (337 p.)
	Altri autori (Persone)	GoodmanYetta M. <1931-> HoffmanJames V
	Disciplina	302.2/2440973
	Soggetti	Literacy - United States Literacy - Government policy - United States Reading - Research - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Expanding views of literacy -- pt. II. Literacy development -- pt. III. Foundational issues in the teaching of reading -- pt. IV. Teaching, teacher education, and professional development -- pt. V. Policy and practice in literacy education.
Sommario/riassunto	Offering the wisdom that only experience and expertise in the field can bring, this book takes a critical look into the present and the future of literacy as envisioned by leading reading researchers. The lead author of each chapter, and in some cases more than one, of the authors, is a distinguished reading researcher elected by their peers into the Reading Hall of Fame. In this book these distinguished literacy leaders extend their role as researchers to speak directly to issues of practice and policy. All chapters address the theme of literacy and the teaching of literacy a